



Millsap Middle School



Campus Improvement Plan 2019-2020

District Mission Statement	Campus Mission Statement
The Mission of the Millsap I.S.D. is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success.	The Mission of Millsap Middle School is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success.
District Motto	Campus Motto
Your child. Their dreams. Our mission.	Your child. Their dreams. Our mission.
District Vision Statement	Campus Vision Statement
Millsap I.S.D. will partner with parents to be the premier educational organization.	Millsap Middle School will partner with parents to be the premier educational organization.

Value Statements	
<ol style="list-style-type: none"> 1. We value the development of the whole child. 2. We value community/parental partnerships and mutual respect. 3. We value positive relationships with students, staff, and parents. 4. We believe student success is our ultimate measure. 5. We practice ethical behavior and personal integrity. 	

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review includes data from the following:

- Results of community and parent surveys
- Disaggregating of longitudinal; TAPR
- Disaggregating of current year TAPR report
- Results of benchmark assessments
- Prior year budgets
- Staff development needs surveys
- Results of State and Federal planning requirements (program evaluations)
- Student retention rates

Informal measures include such as the following:

- Needs identified through campus faculty meeting carried forward to SBDM meetings.
- Review of previous year initiatives to determine over all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Staff e-mails to district level personnel seeking training, etc.
- Review of the district's vision and discussion at the district level. Regarding current information research based strategies that will help us to attain the vision.

Prioritized Strengths

Millsap Middle School studies led us to the following discoveries regarding MISD strengths and areas of concern, both of which become the major focus of the campus improvement plan, either in form of specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

Strengths	Data Source
Safety and cleanliness of campus	Parent and student surveys
Students feel safe at school	Parent and student surveys
Decrease in discipline referrals	Discipline records
Student promotion rates	Retention records
Performance on state Math assessments	Performance data

Prioritized Concerns

Areas of Concern	Data Source	Funding Source
Science performance on state assessment in grade 8	STAAR testing results	Campus Budget, SCE, Title I,
State testing scores for at-risk students	STAAR testing results	State Comp Ed, Campus Budget
State testing scores for special populations	STAAR testing results	IDEA, Campus Budget
Social Studies performance on state assessment in grade 8	STAAR testing results	Campus Budget, SCE, Title I
Reading performance on state assessment in grade 6 - 8	STAAR testing results	Campus Budget, SCE, Title I
Student growth on state Reading assessments	STAAR testing results	Campus Budget, SCE, Title I

Millsap Middle School Campus Improvement Plan Goals

District Goals:

1. Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
2. Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success
3. Millsap I.S.D. will provide a safe and nurturing learning experience for all students.
4. Millsap I.S.D. will ensure financial integrity to support educational academic and co-curricular programs.
5. Millsap I.S.D. will partner with parents and community to ensure student success.

Campus Goals: Teaching/Learning Goals (related to District goal 1):

1. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods.
2. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods.
3. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners.
4. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development.
5. Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community.

Campus Goals: Operational Goals (related to District goals 2-5):

1. Millsap Middle School will provide a safe and secure school environment to promote academic and social success.
- 2.

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods.
Campus Strategy:	1. Research, analyze, and implement quality instructional methods.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Read The Fundamental 5.	2,4	New Teachers	Summer 2018	Local Funds, Title I, Title II, SCE
2 Continue utilization of The Fundamental 5.	2,4	Principal , Teachers	Throughout year	Local Funds, Title I, Title II, SCE
3 Incorporate Questioning Strategies	2,4	Principal , Teachers	Ongoing	Local Funds, Title I, Title II, SCE
4 Utilize DMAC to identify areas of concern	2,4	Principal , Teachers	Ongoing	Local Funds, Title I, Title II, SCE
5 Seek additional instructional materials to assist in improving student performance.	2, 4	Principal, Teachers	Ongoing	Local Funds, Title I, IMA
6 Maintain a professional section in the library for teacher reference.	2,4	Principal, Librarian	Ongoing	Local Funds, Title I, Title II, SCE
7 All teachers receive training and implement SLO's	2, 4	Principal, Teachers	Ongoing	Campus Budget, SCE, Title II, SCE
8 ELA teacher receive training and support from a Region XI consultant.	2, 4	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE
9 Teachers will meet in Professional Learning Communities to analyze data and create plans to improve student performance.	8, 9	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE
10 Science teachers receive training and support from a Region XI consultant.	2, 4	Teachers	Ongoing	Local Funds, Title I, Title II, SCE

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
11 Seek the services of consultants in all core areas	2, 4	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
12 Administration improves instructional strategies through regularly scheduled , job-embedded professional development consistent with best practices for learning and observation and feedback cycles.	2, 4	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE

Professional Development Needed for Implementation of Action Plan

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 The Fundamental 5 book study	New Teachers	August 2019	Assistant Superintendent
2 Training on the ELA standards	ELA Teachers	Summer 2019	Assistant Superintendent
3 T-TESS Orientation	Principal, New Teachers	Summer 2019	Assistant Superintendent
4 Student Learning Outcomes	Teachers	August 2019	Principal

Fidelity of Implementation Indicators
(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 Walk through observations	Ongoing
2 T-TESS Goal Setting Process	September 2019
3 Data disaggregation of prior year STAAR results	August 2019
4 Campus administered common assessments three times per year.	April 2020
5 Sign in sheets and lesson plans based on identified students' needs.	May 2020

Lead Indicators
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
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Lead Indicators
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Student performance on campus common assessments.	Predictive	September 2019, December 2019, March 2020
2 Students six weeks grades.	Predictive	Every six weeks
3 Number of walkthrough observations documented	In-Process	Semester
4 Interim progress reports.	Predictive	Every six weeks

Lagging Indicators
Key Strategic Measure (KSM) or Campus Measures (CM)
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Percentage of students passing STAAR Reading.	Key Strategic Measure	June 2019
2 Percentage of students passing STAAR Math.	Key Strategic Measure	June 2019
3 Percentage of students passing STAAR Writing.	Key Strategic Measure	June 2019
4 Percentage of students passing STAAR Social Studies.	Key Strategic Measure	June 2019
5 Percentage of students passing STAAR Science.	Key Strategic Measure	June 2019
6 Percentage of At-Risk and Economically Disadvantaged students in STAAR core subjects	Key Strategic Measure	June 2019

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods.
Campus Strategy:	2. Analyze and implement a variety of assessment methods.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Analyze interim grading progress reports	8,9	Principal, Teachers	Ongoing	Local Funds
2 Analyze six weeks grading reports.	8,9	Principal, Teachers	Ongoing	Local Funds
3 Document attendance in tutorials.	8,9	Principal, Teachers	Ongoing	Local Funds
4 Monitor results of common assessments.	8,9	Principal, Teachers	Ongoing	Local Funds
5 Monitor student responses during Fundamental 5 activities	8,9	Principal, Teachers	Ongoing	Local Funds
6 Incorporate formative assessments into the learning process.	2,3	Teachers	Ongoing	Local Funds
7 The scope and sequence, units, and assessments are aligned to the standards for all tested subjects and grade areas.	8,9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
8 All core teachers will utilize TEKS-Resource unit assessments to assess student learning.	8,9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
9 Teachers will utilize DMAC software to disaggregate data from unit assessments to drive instruction.	8, 9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
10 Partner with core subject consultants to improve student performance on STAAR assessments.	8, 9	Principal, Teachers	Ongoing	Local Funds, Title I
11 Utilize NWEA's MAP Growth assessments to monitor growth and guide instruction.	8, 9	Principal, Teachers	Fall, Winter, and Spring	Local Funds, SCE

Professional Development Needed for Implementation of Action Plan

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Formative Assessments	Teachers	August 2019	Principal
2 TEKS-Resource training	Teachers	August 2019	Principal Teacher
3 DMAC software training	Teachers	August 2019	Principal, Teacher

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Walk through observations.	Ongoing
2 Sign in sheets from staff development	August 2019
3 Student sign in sheets from tutorials	Ongoing
4 Walkthrough observations.	Ongoing

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Student performance on common assessments.	Predictive	January 2020, April 2020
2 Students six weeks grades.	Predictive	Every six week grading period
3 The number of walkthrough observations documented.	In-Process	Semester
4 Interim progress reports.	Predictive	Every six weeks.
5 RTI reports on student intervention and progress	Predictive	Ongoing

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

Lagging Indicators
Key Strategic Measure (KSM) or Campus Measures (CM)
 (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM))	Reporting Period or Dates
1 Percentage of students in all populations passing STAAR Reading.	Key Strategic Measure	June 2020
2 Percentage of students in all populations passing STAAR Math.	Key Strategic Measure	June 2020
3 Percentage of students in all populations passing STAAR Writing.	Key Strategic Measure	June 2020
4 Percentage of students in all populations passing STAAR Social Studies.	Key Strategic Measure	June 2020
5 Percentage of students in all populations passing STAAR Science.	Key Strategic Measure	June 2020

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners.
Campus Strategy:	3. Implement research based strategies and interventions for students in special populations and struggling learners.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Follow all guidelines and procedures under IDEA by sharing the IEP and 504 accommodations/modification strategies with all staff involved with targeted students	2b, 9	Parker County Coop, All campus staff	Every Six weeks	Local Funds SPED Funds
2 Implement inclusion for students served by SPED	2	Principal, Teachers	Ongoing	SPED Funds
3 Provide ESL instructional strategies to identified students by certified ESL teachers who have ELPS training	3,9	Principal, ESL Teachers	Ongoing	Local Funds, Title III, Bilingual/ESL
4 Provide GT students with a 55 minute class that extends their performance level (pre-AP classes)	2b, 1,3	Principal, Teachers	Ongoing	Local Funds, GT Funds
5 Follow state guidelines for identifying at-risk and economically disadvantaged students to improve academic performance.	2b, 9	Principal, Counselor, Teachers	Ongoing	SCE = .75 FTE \$39,014.50
6 Conduct a comprehensive analysis of the STAAR testing and common assessments to determine growth and progress of special education students.	1,2	Principal, Counselor, staff	Ongoing	Local Funds, SPED Funds
7 Provide timely interventions to increase student achievement	2,9	Principal, Counselor, staff	Ongoing	Time, Tutorial budget
8 Provide extended hour tutorials for students who fall behind in their classwork.	2,9	Principal, Counselor, staff	Ongoing	Local Funds,
9 Provide time during the school day for tutorials and RTI as needed.	2, 9	Principal, Teacher	Ongoing	Local Funds, Title I
10 Provide Title I, Part A services to homeless students	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I, SCE

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
11 Continue to provide classroom accommodations for identified students with dyslexia.	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I, SCE
12 Provide migrant services to eligible students		Migrant Program Staff	Ongoing	Title I Part C, ESC 11 SSA
13 Utilize data from Measure of Academic Progress (MAP) testing to analyze student progress and performance throughout the school year.	1, 2	Principal, Teachers	Ongoing	Local Funds, Title I

Professional Development Needed for Implementation of Action Plan

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 RTI training	Teachers	August 2019	Principal, Counselor
2 SPED training	SPED teachers	August 2019, Fall 2019	Principal, Counselor
3 Homeless awareness training	Teachers	August 2019	Counselor
4 ESL training	Teachers	August 2019	Principal
5 Inclusion support training	Teachers	August 2019	Parker County Coop

Fidelity of Implementation Indicators
(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 Walk through observations.	Ongoing
2 Monitor tutorial attendance	Ongoing
3 Monitor grades	Ongoing
4 Documentation of interventions strategies and their progress.	Ongoing
5 Documentation of inclusion time in the classroom.	Ongoing

Lead Indicators
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
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Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 The number of struggling learners and students in special populations attending tutorials.	Predictive	Daily
2 Student six weeks grades.	Predictive	Every six week grading period.
3 Student interim progress reports.	Predictive	Every six weeks.
4 The performance of students on common assessments who are identified as struggling learners or served in special populations.	Predictive	January 2020, April 2020

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 The performance of students on STAAR Reading who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020
2 The performance of students on STAAR Math who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020
3 The performance of students on STAAR Writing who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020
4 The performance of students on STAAR Social Studies who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020
5 The performance of students on STAAR Science who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020
6 The performance of students in STAAR core subjects who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2020

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	2. Millsap ISD will recruit, develop, and retain high quality and motivated staff to ensure student success.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development.
Campus Strategy:	4. Staff will participate in and implement relevant professional development.
Teaching/Learning Operational X	Population/Students Served: All students and populations

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Provide the opportunity for core teachers to attend pre-AP training.	2,4	Core teachers	Summer 2019	Local Funds, Title I, Title II, SCE
2 All new teachers will complete and implement a book study of Teach Like a Champion	2,4	Principal, Teachers, Instructional Staff	Summer 2019	Local Funds, Title I, Title II, SCE
3 Provide professional development to retain teachers, assistants, and other staff through district and service center training, as well as other workshops, conferences, and training	5, 10	Principal, Teachers, Staff	Ongoing	Local Funds, Title I, Title II, SCE, Title III, Bilingual/ESL
4 Participate in and utilize all district and campus staff development sessions.	2,4	All staff	Ongoing	Local Funds, Title I, Title II, SCE
5 Participate in Tarleton State University Effective Schools Project.	2,4	Principal, Teachers, Instructional Staff	Ongoing	Local Funds, Title I, Title II, SCE

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Attend Social Studies and Science STAAR Focus Training at Region XI	Science and Social Studies Training	Ongoing	Principal, Teachers
2 Completion and implementation of The Fundamental 5 strategies.	Teachers	August 2019	Principal

Fidelity of Implementation Indicators
(Evidence the plan is being implemented as written)

Evidence		Date of Expected Completion
1	Sign in sheets from professional development sessions	June 2020
2	Teacher lesson plans	Ongoing
3	Walkthrough observations.	Ongoing

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1	Number of professional development opportunities provided in district	In-Process
2	Number of professional development opportunities attended outside of district.	In-Process
3	Walkthrough observations documenting implementation of strategies obtained in professional development.	In-Process

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1	Percentage of students in all populations passing STAAR Reading.	Key Strategic Measure
2	Percentage of students in all populations passing STAAR Math.	Key Strategic Measure
3	Percentage of students in all populations passing STAAR Writing.	Key Strategic Measure
4	Percentage of students in all populations passing STAAR Social Studies.	Key Strategic Measure
5	Percentage of students in all populations passing STAAR Science.	Key Strategic Measure

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	5. Millsap ISD will partner with parents and community to ensure student success.
Campus Goal:	Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community.
Campus Strategy:	5. The staff will use various modes of effective communication to promote student success.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Provide three week progress reports and report cards every six weeks.	2,6	Principal, staff and secretary	Ongoing	Local Funds
2 Inform parent and guardians on use of parent portal.	2,6	Principal, Technology Coordinator	Ongoing	Local Funds
3 Host "Meet the Teacher" night for back to school to establish communication between parents and teachers.	2,6	Principal	August 2019	Local Funds
4 Sixth grade orientation to familiarize incoming 6th graders with campus procedures.	2,6	Principal	August 2019	Local Funds
5 Plan "Open House" during Public School Week	2,6	Staff	March 2020	Local Funds
6 Utilize Blackboard to communicate important information to parents through email, text messages and phone calls bi-monthly or as needed.	2, 6	Principal	Ongoing	Local Funds

Actions		T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
7	Maintain Middle School Facebook page to publicize school events and student success	2, 6	Principal, Counselor, Teachers	Ongoing	Local Funds
8	Utilize Canvas for parents and students to digitally access classroom resources	2, 6	Teachers	Ongoing	Local Funds
9	All teachers use the Remind app to communicate with parents	2, 6	Teachers	Ongoing	Local Funds
10	Student Handbook and Code of Conduct available on the district website.	2, 6	Principal	Ongoing	Local Funds
11	Parent conference day on October 14, 2019	2, 6	All Staff	October 2019	Local Funds, Title I
12	Teacher initiated contacts via email and telephone.	2, 6	Teachers	Ongoing	Local Funds
13	Include community people on the Campus Improvement Team	1, 6	Principal	Ongoing	Local Funds, Title I
14	Distribute school newsletter	6	Teachers	Ongoing	Local Funds, Title I
15	Seek advice of the School Health Advisory Council (SHAC) to enhance the Coordinated School Health Program.	2, 6	Assistant Superintendent, SHAC	August 2019 - May 2020	Local Funds

Professional Development Needed for Implementation of Action Plan

Description of Content/Training		Audience	Date of Completion	Person(s) Responsible
1	Remind training	Teachers	August 2018	Principal

Fidelity of Implementation Indicators
(Evidence the plan is being implemented as written)

Evidence			Date of Expected Completion
1	Progress reports and report cards sent home at appropriate times		Ongoing
2	Sign in sheets from "Meet the Teacher" night.		September 2019
3	Host 6th grade orientation.		August 2019
4	Sign in sheets from "Open House".		March 2020
5	Communication log from Blackboard.		June 2020

Lead Indicators
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 The number of communications sent via Blackboard	In-Process	June 2020
2 The number of communications mailed home.	In-Process	June 2020
3 The number of communications sent home via students.	In-Process	June 2020

Lagging Indicators
Key Strategic Measure (KSM) or Campus Measures (CM)
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Parent surveys.	Campus Measure	June 2020
2 Student surveys.	Campus Measure	June 2020

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	
Campus Goal:	Millsap Middle School will provide a safe and secure school environment to promote academic and social success.
Campus Strategy:	
Teaching/Learning Operational	Population/Students Served:

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
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Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	3. Millsap ISD will provide a safe and nurturing environment.
Campus Goal:	
Campus Strategy:	7. Implement training and strategies to target inappropriate behavior including bullying.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Staff awareness training regarding bullying.	10	Principal, Assistant Principal	August 2018	Local Funds, Title I Funds
2 Students trained in bullying awareness, prevention, and reporting procedures.	10	Principal, Assistant Principal, Counselor	Ongoing	Local Funds, Title I Funds
3 Partner with Pure Truth to provide assemblies and training for bullying prevention.	10	Principal, Assistant Principal, Counselor	Ongoing	Local Funds, Title I Funds SCE= .25 FTE \$10,8470.50
4 Utilize Stay Alert for anonymous reporting of bullying issues	10	Principal, Assistant Principal, Counselor	Ongoing	Local funds
5 Utilize conflict resolution/mediation.	10	Counselor	Ongoing	Local Funds
6 Utilize Capturing Kids Hearts curriculum	10	Teen Leadership Teacher	Ongoing	Title I Part A
7 Plan and implement Red Ribbon Week	10,2	Principal, Counselor	October 2018	Local Funds
8 Provide character education through Teen Leadership, Health, and assemblies	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I Funds
9 Partner with Star Council to provide intervention for students displaying behavioral issues.	10	Principal, Council	Spring 2019	Local Funds

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Professional Development Needed for Implementation of Action Plan

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Bully awareness and prevention training	Teachers, Students	Ongoing	Principal, Counselor
2 Staff compliance training through Region 11.	All Staff	Summer 2018	Principal
3 Staff training in the recognition and reporting of child abuse	Teachers, Staff	August 2018	Principal, Counselor

Fidelity of Implementation Indicators

(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 Sign in sheet from staff development.	August 2018 and ongoing
2 Student assembly in bullying awareness, prevention, and reporting procedures.	Ongoing
3 Provide all students information regarding the use of Stay Alert for reporting bullying issues.	August 2018
4 Red Ribbon Week activities.	October 2018
5 Lesson plans of character education through Teen Leadership and Health	Ongoing

Lead Indicators

(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 The number of reported bullying incidents through Stay Alert	In-Process	Ongoing
2 The number of reported bullying incidents investigated through the office.	In-Process	Ongoing
3 The number of office referrals per month.	In-Process	Ongoing

Lagging Indicators

Key Strategic Measure (KSM) or Campus Measures (CM)

(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 The total number of reported bullying incidents through Stay Alert	Campus Measure	June 2019

Lagging Indicators
Key Strategic Measure (KSM) or Campus Measures (CM)
 (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
2 The total number of reported bullying incidents investigated through the office.	Campus Measure	June 2019
3 The number of office referrals.	Campus Measure	June 2019

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	3. Millsap ISD will provide a safe and nurturing learning experience for all students.
Campus Goal:	
Campus Strategy:	8. Conduct training drills with students and staff on the campus safety plan.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Conduct monthly evacuation drills	10	Principal	Ongoing	Time
2 Conduct tornado drills	10	Principal	Ongoing	Time
3 Conduct lockdown drills	10	Principal	Ongoing	Time
4 Review all safety plans and procedures	10	Principal/Staff	Ongoing	Time
5 District implemented Guardian program	10	Principal/Staff	Ongoing	Time
6 Safes and pepper spray present in all classrooms for staff access.	10	Principal	August 2018	

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Staff development regarding safety plans	All staff	August 2018	Principal

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Safety plans in every classroom.	August 2017
2 Evacuation routes posted in every classroom.	August 2017

Lead Indicators
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Drills conducted on a monthly basis.	In-Process	Ongoing

Lagging Indicators
Key Strategic Measure (KSM) or Campus Measures (CM)
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Documentation of completed drills.	Campus Measure	June 2018

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	
Campus Goal:	
Campus Strategy:	
Teaching/Learning Operational	Population/Students Served:

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

Campus Action Plan 2019-2020

Campus:	Millsap Middle School
District Strategic Goal:	
Campus Goal:	
Campus Strategy:	
Teaching/Learning Operational	Population/Students Served:

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

**STAAR Data
Area of Focus: Mathematics**

2016-17 Mathematics STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	69	1647	12	17	57	83	31	45	11	16
	7	68	1728	11	16	57	84	48	71	19	28
8	64										
2017-18 Mathematics STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	67	1654	15	22	52	78	34	51	13	19
	7	61	1749	4	7	57	93	41	67	25	41
8	62	1774	1	2	61	98	48	77	15	24	
2018-19 Mathematics STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	82	1625	18	22	64	78	32	39	10	12
	7	71	1758	1	1	70	99	49	69	24	34
8	56	1801	2	4	54	96	46	82	17	30	
2016-17 Mathematics STAAR Results											

2018-19 Mathematics STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
Hispanic/Latino	6	7	1560	3	43	4	57	1	14	0	0
	7	10	1732	1	10	9	90	8	80	2	20
	8	7									
Hispanic/Latino	6	7	1528	5	71	2	29	0	0	0	0
	7	9	1697	1	11	8	89	5	56	3	33
	8	9	1787	0	0	9	100	8	89	3	33
2018-19 Mathematics STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
Hispanic/Latino	6	11	1611	2	18	9	82	4	36	2	18
	7	6	1677	0	0	6	100	2	33	1	17
	8	8	1791	1	13	7	88	6	75	2	25
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	0									
	7	0									

	8	0									
Asian	6	0									
	7	0									
Black or African American	6	0									
	7	0									
	8	0									
Black or African American	6	0									
	7	0									
	8	0									
Black or African American	6	1									
	7	0									
	8	2									
Native Hawaiian or Other Pacific Islander	6	0									
	7	0									

2016-17 Mathematics STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				White	6	62	1657	9	15	53	85
	7	57	1726	10	18	47	82	39	68	16	28
	8	57									

2017-18 Mathematics STAAR Results

Student Group

White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	59	1666	10	17	49	83	33	56	12	20
7	52	1758	3	6	49	94	36	69	22	42	
8	53	1771	1	2	52	98	40	75	12	23	

2018-19 Mathematics STAAR Results

Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	70	1627	16	23	54	77	28	40	8	11
7	64	1763	1	2	63	98	46	72	22	34	
8	46	1802	1	2	45	98	38	83	15	33	

Two or More Races	6	0									
	7	1									
	8	0									

Two or More Races	6	1									
	7	0									
	8	0									

Two or More Races	6	0									
	7	1									
	8	0									

2016-17 Mathematics STAAR Results

Student Group											
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Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	38	1632	9	24	29	76	16	42	5	13
7	36	1732	6	17	30	83	25	69	11	31	
8	27										
2017-18 Mathematics STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	19	1586	8	42	11	58	5	26	1	5
7	21	1707	3	14	18	86	12	57	6	29	
8	23	1767	0	0	23	100	16	70	7	30	
2018-19 Mathematics STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	40	1619	11	28	29	73	14	35	4	10
7	29	1702	1	3	28	97	15	52	5	17	
8	23	1777	2	9	21	91	17	74	5	22	
Limited English Proficient	6	3									
	7	0									
	8	1									
Limited English Proficient	6	2									
	7	3									

	8	0									
Limited English Proficient	6	0									
	7	2									
	8	3									
2016-17 Mathematics STAAR Results											
Student Group											
Special Education	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	5	1511	3	60	2	40	0	0	0	0
	7	8	1563	4	50	4	50	1	13	0	0
	8	10									
Special Education	6	7	1507	5	71	2	29	0	0	0	0
	7	4									
	8	9	1678	0	0	9	100	2	22	1	11
Special Education	6	8	1478	5	63	3	38	0	0	0	0
	7	8	1626	0	0	8	100	0	0	0	0
	8	4									
At-Risk	6	5	1506	4	80	1	20	0	0	0	0
	7	6	1601	3	50	3	50	2	33	0	0

2016-17 Algebra I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2017-18 Algebra I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2018-19 Algebra I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%
All Students	9	5199	0	0	9	100	9	100	9	100
White	9	5199	0	0	9	100	9	100	9	100

**STAAR Data
Area of Focus: Science**

2016-17 Science STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				8	68						
8	7										
8	0										
8	0										
8	61										
8	0										
8	30										
8	1										

2017-18 Science STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				8	67	3784	22	33	45	67	20
8	9	3755	4	44	5	56	2	22	2	22	
8	0										
8	0										
8	58	3789	18	31	40	69	18	31	6	10	
8	0										
8	24	3862	9	38	15	63	9	38	6	25	
8	0										
8	9	3444	7	78	2	22	0	0	0	0	

2018-19 Science STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				8	64	3906	9	14	55	86	28
8	8	3510	4	50	4	50	2	25	0	0	
8	0										
8	2										
8	54	3968	5	9	49	91	26	48	9	17	
8	0										
8	24	3719	8	33	16	67	9	38	4	17	
8	3										
8	4										

2016-17 Biology STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2017-18 Biology STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2018-19 Biology STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

STAAR Data
Area of Focus: Reading/English Language Arts

2016-17 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	69	1558	23	33	46	67	22	32	7	10
	7	68	1626	17	25	51	75	25	37	8	12
8	68										

2017-18 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	67	1571	24	36	43	64	20	30	11	16
	7	61	1663	16	26	45	74	31	51	15	25
8	67	1662	16	24	51	76	27	40	5	7	

2018-19 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	82	1559	33	40	49	60	29	35	11	13
	7	71	1665	16	23	55	77	34	48	23	32
8	65	1694	14	22	51	78	37	57	13	20	

2016-17 Reading STAAR Results

Student Group											
	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				Hispanic/ Latino	6	7	1488	4	57	3	43
	7	10	1643	1	10	9	90	3	30	1	10
	8	7									
Hispanic/ Latino	6	7	1518	3	43	4	57	2	29	0	0
	7	9	1603	3	33	6	67	3	33	2	22
	8	9	1671	2	22	7	78	3	33	1	11

2018-19 Reading STAAR Results

Student Group											
	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				Hispanic/ Latino	6	11	1539	4	36	7	64
	7	6	1556	4	67	2	33	1	17	0	0
	8	8	1611	3	38	5	63	2	25	0	0
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	0									

	7	0									
	8	0									
Asian	6	0									
	7	0									
Black or African American	6	0									
	7	0									
	8	0									
Black or African American	6	0									
	7	0									
	8	0									
Black or African American	6	1									
	7	0									
	8	2									
Native Hawaiian or Other Pacific Islander	6	0									
	7	0									

2016-17 Reading STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				White	6	62	1566	19	31	43	69
	7	57	1621	16	28	41	72	21	37	6	11
	8	61									

2017-18 Reading STAAR Results

Student Group

White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	59	1573	21	36	38	64	17	29	10	17
7	52	1674	13	25	39	75	28	54	13	25	
8	58	1661	14	24	44	76	24	41	4	7	

2018-19 Reading STAAR Results

Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	70	1561	29	41	41	59	24	34	10	14
7	64	1673	12	19	52	81	32	50	22	34	
8	55	1708	10	18	45	82	35	64	13	24	

Two or More Races	6	0									
	7	1									
	8	0									

Two or More Races	6	1									
	7	0									
	8	0									

Two or More Races	6	0									
	7	1									
	8	0									

2016-17 Reading STAAR Results

Student Group											
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Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	38	1531	15	39	23	61	10	26	3	8
7	36	1621	10	28	26	72	12	33	6	17	
8	27										
2017-18 Reading STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	19	1513	10	53	9	47	5	26	1	5
7	21	1602	7	33	14	67	8	38	0	0	
8	25	1643	6	24	19	76	10	40	2	8	
2018-19 Reading STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	40	1532	22	55	18	45	10	25	4	10
7	29	1620	11	38	18	62	11	38	7	24	
8	25	1653	11	44	14	56	9	36	3	12	
Limited English Proficient	6	3									
	7	0									
	8	1									
Limited English Proficient	6	2									
	7	3									

	8	0									
Limited English Proficient	6	0									
	7	2									
	8	3									

2016-17 Reading STAAR Results

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				Special Education	6	5	1421	4	80	1	20
	7	8	1518	5	63	3	38	0	0	0	0
	8	10									
Special Education	6	7	1394	7	100	0	0	0	0	0	0
	7	4									
	8	9	1568	5	56	4	44	0	0	0	0
Special Education	6	8	1443	5	63	3	38	0	0	0	0
	7	8	1524	6	75	2	25	0	0	0	0
	8	4									
At-Risk	6	5	1410	4	80	1	20	0	0	0	0
	7	6	1535	3	50	3	50	0	0	0	0

2016-17 English I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2017-18 English I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2018-19 English I STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2016-17 English II STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2017-18 English II STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2018-19 English II STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

STAAR Data
Area of Focus: Social Studies

2016-17 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	67									
Hispanic/Latino	8	7									
American Indian or Alaska Native	8	0									
Black or African American	8	0									
White	8	60									
Two or More Races	8	0									
Economically Disadvantaged	8	30									
Limited English Proficient	8	1									
Special Education	8	10									

2017-18 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	67	3686	25	37	42	63	15	22	7	10
Hispanic/Latino	8	9	3761	3	33	6	67	2	22	2	22
American Indian or Alaska Native	8	0									

Black or African American	8	0									
White	8	58	3674	22	38	36	62	13	22	5	9
Two or More Races	8	0									
Economically Disadvantaged	8	24	3744	10	42	14	58	7	29	6	25
Limited English Proficient	8	0									
Special Education	8	9	3370	7	78	2	22	0	0	0	0

2018-19 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	64	3767	22	34	42	66	20	31	11	17
Hispanic/Latino	8	8	3475	5	63	3	38	0	0	0	0
American Indian or Alaska Native	8	0									
Black or African American	8	2									
White	8	54	3816	16	30	38	70	20	37	11	20
Two or More Races	8	0									
Economically Disadvantaged	8	24	3661	13	54	11	46	6	25	3	13
Limited English Proficient	8	3									
Special Education	8	4									

2016-17 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2017-18 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2018-19 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

STAAR Data
Area of Focus: Writing

2016-17 Writing STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	68	3785	27	40	41	60	27	40	10	15
	7	10	3760	4	40	6	60	3	30	0	0
	7	0									
	7	0									
	7	0									
	7	0									
	7	57	3775	23	40	34	60	23	40	9	16
	7	1									
	7	36	3747	15	42	21	58	14	39	5	14
	7	0									
	7	8	3227	5	63	3	38	0	0	0	0
	7	6	3158	6	100	0	0	0	0	0	0

2017-18 Writing STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	61	3883	18	30	43	70	26	43	9	15
	7	9	3584	4	44	5	56	3	33	0	0
	7	0									
	7	0									
	7	52	3934	14	27	38	73	23	44	9	17

	7	0									
	7	21	3556	10	48	11	52	5	24	1	5
	7	3									
	7	4									

2018-19 Writing STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
		7	71	3911	16	23	55	77	34	48	9
	7	6	3471	3	50	3	50	1	17	0	0
	7	0									
	7	0									
	7	64	3951	13	20	51	80	32	50	9	14
	7	1									
	7	29	3720	11	38	18	62	11	38	3	10
	7	2									
	7	8	3194	7	88	1	13	0	0	0	0