## 2010-11 Academic Excellence Indicator System

District Name: MILLSAP ISD
Campus Name: MILLSAP EL
Campus \#: 184904101
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Science

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| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { MILLS } \\ & \text { cLLSAP } \\ & \mathbf{5 4 1 0 1} \end{aligned}$ |  |  |  |  | EXAS E Academic 2010-1 | EDUCA Excellenc <br> 11 Campus | T I O e Indi Perform | A GEN ator Syste ance |  |  | Section <br> Total <br> Grade <br> School | n - Pa Students Span: EE Type: | $\begin{aligned} & \text { e }{ }^{1} 364 \\ & -\quad 05 \\ & \text { lementas } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 88 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 79 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 84 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 76 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 76 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 67 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 80 \% \end{aligned}$ | * | $\begin{aligned} & 57 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 78 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 64 \% \\ & 69 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 85 \% \end{aligned}$ | * | $\begin{array}{r} 71 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 80 \% \\ & 82 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 73 \% \\ & 86 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 95 \% \end{aligned}$ | * | $\begin{array}{r} 86 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 82 \% \\ & 94 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 78 \% \\ & 89 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 62 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { 85\% } \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{aligned} & 60 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 91 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 50 \% \end{aligned}$ | $\begin{array}{r} 84 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | $\begin{aligned} & 40 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 87 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ | $\begin{array}{r} 73 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{array}{r} 40 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 78 \% \\ & 91 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 33 \% \end{aligned}$ | $\begin{array}{r} 71 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{aligned} & 40 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 83 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 64 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 57 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | $\begin{gathered} \text { */a } \end{gathered}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 64 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 57 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 95 \% \end{aligned}$ | * | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 82 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | * | $\begin{aligned} & 78 \% \\ & 89 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | $\begin{array}{r} 73 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{n / a}$ | $\stackrel{*}{\text { n/a }}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{array}{r} 40 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 78 \% \\ & 91 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 75 \% \end{aligned}$ | * | $\begin{aligned} & 74 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 50 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 29 \% \end{aligned}$ |


| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { MILLS } \\ & \text { CLLSAP } \\ & \mathbf{5 4 1 0 1} \end{aligned}$ |  |  |  |  | $\begin{gathered} \text { EXAS } \\ \text { Academic } \end{gathered}$ 2010-1 | E D U C A Excellenc 11 Campus | T I O N ce Indic Perform | A G E N tor Syst ance |  |  | Section <br> Total <br> Grade <br> School | n I - Pa Students Span: Type: | 2 <br> 364 <br> 05 <br> ement |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| taks Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 28\% | 44\% | 31\% | * | 35\% | 29\% | * | * | * | * | 21\% | 27\% | 17\% |
|  | 2010 | 32\% | 29\% | 42\% | 28\% | * | 16\% | 30\% | * | * | * | * | 13\% | 25\% | < 1\% |
| Mathematics | 2011 | 29\% | 21\% | 37\% | 25\% | * | 22\% | 26\% | * | * | * | * | 21\% | 20\% | 17\% |
|  | 2010 | 28\% | 19\% | 41\% | 29\% | * | 21\% | 31\% | * | * | * | * | 13\% | 29\% | < 1\% |
| Writing | 2011 | 31\% | 28\% | 30\% | 9\% | * | 14\% | 9\% | * | * | * | * | * | 9\% |  |
|  | 2010 | 32\% | 18\% | 32\% | 12\% | * | 17\% | 13\% | * | * | * | * | * | 11\% | * |
| Science | 2011 | 30\% | 22\% | 53\% | 32\% | * | 25\% | 31\% | * | * | * | * | < 1\% | 30\% | * |
|  | 2010 | 28\% | 20\% | 47\% | 38\% | * | 17\% | 44\% | * | * | * | * | 14\% | 26\% | * |
| All Tests | 2011 | 16\% | 10\% | 22\% | 13\% | * | 13\% | 14\% | * | * | * | * | 14\% | 9\% | 17\% |
|  | 2010 | 15\% | 10\% | 24\% | 15\% | * | 11\% | 16\% | * | * | * | * | 6\% | 14\% | < 1\% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 86\% | 83\% | $>99 \%$ | 67\% | * | * | 60\% | * | * | * | * | 67\% | * | * |
|  | 2010 | 85\% | 83\% | > 99\% | 71\% | * | * | 71\% | * | * | * | * | 71\% | 67\% | * |
| Mathematics | 2011 | 77\% | 73\% | > 99\% | 43\% | * | * | 33\% | * | * | * | * | 43\% | * | * |
|  | 2010 | 75\% | 79\% | > 99\% | 67\% | * | * | 67\% | * | * | * | * | 67\% | 80\% | * |
| Writing | 2011 | 80\% | * | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 80\% | * | $>$ 99\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60\% | 55\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 58\% | 80\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 66\% | 71\% | 88\% | 56\% | * | * | 43\% | * | * | * | * | 56\% | 40\% | * |
|  | 2010 | 64\% | 66\% | 84\% | 57\% | * | * | 57\% | * | * | * | * | 57\% | 67\% | * |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests <br> All Tests | 2011 | 97\% | $>99 \%$$93 \%$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\underset{*}{99 \%}$ | * | * | * | 2 | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | * | * |
|  | 2010 | 93\% |  |  |  |  |  |  | * | * | * | * |  | * | * |


| District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus \#: 184904101 |  |  |  |  | EXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 3 <br> Total Students: 364 <br> Grade Span: EE - 05 <br> School Type: Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.6\% | 9.4\% | 6.7\% | 8.6\% | * | 8.7\% | 8.8\% | - | - | - | - | 93.3\% | 8.7\% | 16.7\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 1.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.1\% | 3.5\% | 2.8\% | 3.7\% | * | 4.3\% | 3.6\% | - | - | - | - | 40.0\% | 5.8\% | 16.7\% |
| TAKS-Alt Only | 0.9\% | 1.3\% | 0.5\% | 2.5\% | * | 0.0\% | 2.9\% | - | - | - | - | 26.7\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.7\% | 1.0\% | 2.5\% | * | 4.3\% | 2.2\% | - | - | - | - | 26.7\% | 2.9\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.8\% | 94.4\% | 96.3\% | * | 100.0\% | 95.6\% | - | - | - | - | 93.3\% | 97.1\% | 100.0\% |
| Non-Acct System | 4.6\% | 4.8\% | 5.4\% | 3.7\% | * | 0.0\% | 4.4\% | - | - | - | - | 6.7\% | 2.9\% | 0.0\% |
| Mobile | 4.6\% | 4.8\% | 5.4\% | 3.7\% | * | 0.0\% | 4.4\% | - | - | - | - | $6.7 \%$ | 2.9\% | 0.0\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | $0.4 \%$ | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | $0.9 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Other | $0.4 \%$ | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 519 | 199 | 163 | 3 | 23 | 137 | 0 | 0 | 0 | 0 | 15 | 69 | 6 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.4\% | 93.9\% | 92.0\% | * | 84.2\% | 94.2\% | - | - | - | - | 18.8\% | 88.6\% | 57.1\% |
| Not on TAKS | $7.8 \%$ | 9.4\% | 6. $0 \%$ | 8.0\% | * | 15.8\% | $5.8 \%$ | - | - | - | - | 81.3\% | 11.4\% | $42.9 \%$ |
| TAKS (Acc) Only | $2.3 \%$ | 2.9\% | 1.3\% | 2.5\% | * | 15.8\% | 0.7\% | - | - | - | - | 25.0\% | 3.8\% | 28.6\% |
| TAKS-M Only | 3.3\% | 4.6\% | $2.0 \%$ | 3.7\% | * | 0.0\% | 4.3\% | - | - | - | - | 37.5\% | 6.3\% | $14.3 \%$ |
| TAKS-Alt Only | 0.8\% | 1.0\% | 0.0\% | 1.2\% | * | 0.0\% | 0.0\% | - | - | - | - | 12.5\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 0.9\% | 0.6\% | * | 0.0\% | 0.7\% | - | - | - | - | 6.3\% | 1.3\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.7\% | 92.7\% | 89.6\% | * | 100.0\% | 89.1\% | - | - | - | - | 50.0\% | 91.1\% | 85.7\% |
| Non-Acct System | 8.6\% | 11.2\% | $7.4 \%$ | 10.4\% | * | 0.0\% | 10.9\% | - | - | - | - | 50.0\% | 8.9\% | $14.3 \%$ |
| Mobile | 4.4\% | 5.6\% | 4.7\% | 5.5\% | * | 0.0\% | 6.5\% | - | - | - | - | 0.0\% | 2.5\% | 0.0\% |
| Non-Acct Test | 4.2\% | 5.6\% | 2.7\% | 4.9\% | * | 0.0\% | 4.3\% | - | - | - | - | 50.0\% | 6.3\% | 14.3\% |
| Not Tested | 1.4\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Absent | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | $0.9 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 520 | 193 | 163 | 3 | 19 | 138 | 0 | 0 | 0 | 0 | 16 | 79 | 7 |



TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page Total Students:
Grade Span: EE - 05
School Type: Elementary


District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus \#: 184904101

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.0
17.0
18.0
18.0
15.7
18.7
21.0
21.0
Campus
Group

18.3
18.5
18.9
18.6
18.8
19.3
14.5
24.1
12.3
-
9.0
10.7
10.3

District
19.0
17.0
18.0
15.7
15.7
18.7
18.7
21.0
24.9
16.4
16.4
18.4
14.0
17.2
19.6

State
19.0 19.0
18.9 18.9
18.8 18.8
18.8 19.0 19.4
20.7 23.9
17.3
19.0
17.9
17.9
19.0
19.6


| District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus \#: 184904101 | TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 364 <br> Grade Span: EE - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) |  | Percent | Per Student | All Funds | Percent | Per Student | --------Campus Group------------\| |  |  |
| By Function: <br> Total Operating Expenditures | \$1,661,949 | 100.0\% | \$4,817 | \$1,901,922 | 100.0\% | \%5,513 | \$90,909,680 | 100.0\% | \$5,883 |
| Instruction (11,95) | \$1,396,057 | 84.0\% | \$4,047 | \$1,635,574 | 86.0\% | \% $\$ 4,741$ | \$68,649,450 | 75.5\% | \$4,442 |
| Instructional-Related Services (12,13) | \$41,484 | 2.5\% | \$120 | \$41,940 | 2.2\% | \$122 | \$2,967,190 | 3.3\% | \$192 |
| Instructional Leadership (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% \$0 | \$762,760 | 0.8\% | \$49 |
| School Leadership (23) | \$173,426 | 10.4\% | \$503 | \$173,426 | 9.1\% | \$503 | \$6,184,533 | 6.8\% | \$400 |
| Support Services-Student (31, 32,33) | \$50,732 | 3.1\% | \$147 | \$50,732 | 2.7\% | \% 147 | \$4,203,574 | 4.6\% | \$272 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$250 | 0.0\% | \$1 | \$250 | 0.0\% | \%1 | \$8,142,173 | 9.0\% | \$527 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1, 661, 699 | 100.0\% | \$4,817 | \$1,901,672 | 100.0\% | \% ${ }^{\text {5,512 }}$ | \$81,986,936 | 100.0\% | \$5,306 |
| Bilingual/ESL Education (25) | \$18,910 | 1.1\% | \$55 | \$18,910 | 1.0\% | \%55 | \$506, 840 | 0.6\% | \$33 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% \$0 | \$9,273 | 0.0\% | \$1 |
| Accelerated Education (24,30) | \$143, 642 | 8.6\% | \$416 | \$332,593 | 17.5\% | \$964 | \$9,543,476 | 11.6\% | \$618 |
| Gifted \& Talented Education (21) | \$173 | 0.0\% | \$1 | \$173 | 0.0\% | \% \$1 | \$1,255,465 | 1.5\% | \$81 |
| Regular Education (11) | \$1,312, 031 | 79.0\% | \$3,803 | \$1,332,187 | 70.1\% | \$3,861 | \$60,468,535 | 73.8\% | \$3,913 |
| Special Education (23) | \$186,943 | 11.3\% | \$542 | \$217,809 | 11.5\% | \% \$631 | \$10,203,347 | 12.4\% | \$660 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% 0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\mid$ Count $\quad \underset{\text { Percent }}{ }$ |  |  | Campus Group |  | District | State |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.1\% |  | 34.1\% | 21.0\% |  |  |
| Gifted \& Talented Education | 18 | 4.9\% |  | 4.8\% |  | 8.3\% | 7.7\% |  |  |
| Special Education | 28 | 7.7\% |  | 8.2\% |  | 9.9\% | 8.8\% |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% |  | 1.0\% |  | 0.0\% | 5.5\%$4.0 \%$ |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 6.0\% |  |  |  |
| Compensatory Education | 3.0 | 12.0\% |  | 4.7\% |  | 5.9\% | 2.9\% |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1. 3 \% |  | 4.9\% | 1.9\% |  |  |
| Regular Education | 20.0 | 80.0\% |  | 86.8\% |  | 73.9\% 73.4\% |  |  |  |
| Special Education | 2.0 | 8.0\% |  | 6.3\% |  | 9.3\%$0.0 \%$ | 9.1\%$3.2 \%$ |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  |  |  |  | 3.2\% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

