## 2010-11 Academic Excellence Indicator System

District Name: MILLSAP ISD
Campus Name: MILLSAP MIDDLE
Campus \#: 184904041
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Science

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| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { : MILLST } \\ & \text { MILLSAP } \\ & 904041 \end{aligned}$ | ISD IDDLE |  |  |  | $\begin{gathered} \text { EXA S } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | EDUCA Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syst ance |  |  | Section Total Grade School | n I - Pa Students <br> Span: 06 <br> Type: | $\begin{aligned} & \text { age } \quad 1 \\ & \text { Sidde } 152 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | * | $\begin{array}{r} 67 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 95 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $67 \%$ | $\begin{aligned} & 81 \% \\ & 68 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | ${ }_{\star}^{*}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\underset{*}{50 \%}$ | $\begin{aligned} & 57 \% \\ & 89 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | ${ }_{*}^{*}$ |  | $50 \%$ | $\begin{aligned} & 57 \% \\ & 63 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | * | $>{ }^{*}$ | $\begin{aligned} & 94 \% \\ & 87 \% \end{aligned}$ | * | ${ }^{*}$ | * | * | $\stackrel{*}{67 \%}$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 76 \% \end{aligned}$ | * | $\begin{gathered} * \\ >99 \% \end{gathered}$ | $\begin{aligned} & 90 \% \\ & 71 \% \end{aligned}$ | * |  | * |  | $50 \%$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | * | $\stackrel{*}{*} 99 \%$ | $\begin{array}{r} >99 \% \\ 87 \% \end{array}$ |  | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | $50 \%$ | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 68 \% \end{aligned}$ | * | $>{ }^{*} 99 \%$ | $\begin{aligned} & 88 \% \\ & 61 \% \end{aligned}$ | * |  | * |  | $33 \%$ | $\begin{aligned} & 73 \% \\ & 64 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard <br> Grade 8 First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 98 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | $\begin{aligned} & \text { 81\% } \\ & 95 \% \end{aligned}$ |  |  | * |  | $\begin{aligned} & 83 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 92 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $85 \%$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ \\ 50 \% \end{array}$ | $\begin{aligned} & 88 \% \\ & 98 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} &> 99 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 74 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * |  | $\begin{aligned} & 83 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ | $77 \%$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 56 \% \end{array}$ | $\begin{aligned} & 73 \% \\ & 89 \% \end{aligned}$ |  |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ | * |


| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { MILLS } \\ & \text { CLLSAP } \\ & \mathbf{4 0 4 1} \end{aligned}$ | ISD DDLE |  |  |  | $\underset{\text { Academic }}{\text { E }} \mathbf{E}$ 2010-1 | EDUCA Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syste ance |  |  | Section <br> Total <br> Grade <br> School | n I - Pa <br> Students <br> Span: 06 <br> Type: | $\begin{aligned} & \text { ge } \quad 2 \\ & \text { Middle } \\ & \text { Mis2 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { s Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 90\% | 90\% | 93\% | 94\% | * | 89\% | 94\% | * | * | * | * | 71\% | 86\% | * |
|  | 2010 | 90\% | 91\% | 93\% | 92\% | * | > 99\% | 92\% | * | n/a | n/a | n/a | 79\% | 82\% | > 99\% |
| Mathematics | 2011 | 84\% | 85\% | 88\% | 86\% | * | 84\% | 86\% | * | * | * | * | 71\% | 73\% | * |
|  | 2010 | 84\% | 83\% | 90\% | 87\% | * | 86\% | 89\% | * | n/a | n/a | n/a | 57\% | 88\% | 60\% |
| Writing | 2011 | 92\% | 92\% | 96\% | > 99\% | * | * | > 99\% | * | * | * | * | * | > 99\% | * |
|  | 2010 | 93\% | 93\% | 97\% | 89\% | * | > 99\% | 87\% | * | n/a | n/a | n/a | 50\% | 86\% | * |
| Science | 2011 | 83\% | 81\% | 87\% | 90\% | * | > 99\% | 88\% | * | , | , | * | > 99\% | 93\% | * |
|  | 2010 | 82\% | 87\% | 86\% | 89\% | * | 50\% | 98\% | * | n/a | n/a | n/a | 67\% | 74\% | * |
| Soc Studies | 2011 | 95\% | 96\% | 95\% | 93\% | * | > 99\% | 91\% | * | * | * | * | 83\% | 87\% | * |
|  | 2010 | 94\% | 97\% | 97\% | 94\% | * | > 99\% | 96\% | * | n/a | n/a | n/a | 50\% | 87\% | * |
| All Tests | 2011 | 76\% | 76\% | 81\% | 82\% | * | 84\% | 81\% | * | * | * | * | 57\% | 69\% | * |
|  | 2010 | 76\% | 74\% | 80\% | 78\% | * | 73\% | 80\% | * | n/a | n/a | n/a | 36\% | 65\% | 20\% |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 28\% | 41\% | 39\% | * | 37\% | 40\% | * | * | * | * | 7\% | 35\% | * |
|  | 2010 | 32\% | 29\% | 40\% | 35\% | * | 18\% | 38\% | * | * | * | * | 14\% | 25\% | < 1\% |
| Mathematics | 2011 | 29\% | 21\% | 25\% | 21\% | * | 11\% | 23\% | * | * | * | * | 21\% | 24\% | * |
|  | 2010 | 28\% | 19\% | 25\% | 16\% | * | 14\% | 17\% | * | * | * | * | < 1\% | 14\% | < 1\% |
| Writing | 2011 | 31\% | 28\% | 38\% | 47\% | * | * | 50\% | * | * | * | * | * | 36\% | * |
|  | 2010 | 32\% | 18\% | 36\% | 26\% | * | 57\% | 19\% | * | * | * | * | $<1 \%$ | 36\% | * |
| Science | 2011 | 30\% | 22\% | 36\% | 33\% | * | 25\% | 34\% | * | * | * | * | 33\% | 43\% | * |
|  | 2010 | 28\% | 20\% | 36\% | 34\% | * | 25\% | 35\% | * | * | * | * | < 1\% | 13\% | * |
| Soc Studies | 2011 | 47\% | 40\% | 38\% | 20\% | * | 13\% | 21\% | * | * | * | * | $<1 \%$ | 13\% | * |
|  | 2010 | 45\% | 35\% | 43\% | 31\% | * | 25\% | 34\% | * | * | * | * | < 1\% | 22\% | * |
| All Tests | 2011 | 16\% | 10\% | 15\% | 13\% | * | 11\% | 13\% | * | * | * | * | $<1 \%$ | 14\% | * |
|  | 2010 | 15\% | 10\% | 14\% | 10\% | * | < 1\% | 12\% | * | * | * | * | < 1\% | 7\% | < 1\% |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | 2011 | 86\% | 83\% | 93\% | * | * | * | * | * | * | * | * |  | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 85\% | 83\% | 95\% | 75\% | * | * | 80\% | * | * | * | * |  | 75\% | 71\% | * |
| Mathematics | 2011 | 77\% | 73\% | 91\% | > 99\% | * | * | * | * | * | * | * | > | 99\% | * | * |
|  | 2010 | 75\% | 79\% | 84\% | 67\% | * | * | 83\% | * | * | * | * |  | 67\% | 57\% | * |
| Writing | 2011 | 80\% | * | 80\% | * | * | * | * | * | * | * | * |  | * | * | * |
|  | 2010 | 80\% | * | 88\% | * | * | * | * | * | * | * | * |  | * | * | * |
| Science | 2011 | 60\% | 55\% | 71\% | * | * | * | * | * | * | * | * |  | * | * | * |
|  | 2010 | 58\% | 80\% | 68\% | 60\% | * | * | * | * | * | * | * |  | 60\% | 60\% | * |
| All Tests | 2011 | 66\% | 71\% | 73\% | > 99\% | * | * | * | * | * | * | * | > | 99\% | * | * |
|  | 2010 | 64\% | 66\% | 71\% | 44\% | * | * | 50\% | * | * | * | * |  | 44\% | 29\% | * |


| District Name: MILLSAP ISD Campus Name: MILLSAP MIDDLE Campus \#: 184904041 |  |  | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | Section I - Page 3 <br> Total Students: 152 <br> Grade Span: 06 - 08 <br> School Type: Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests 201 | 1 97\% | > 99\% | > 99\% | > 99\% | * | * | > 99\% | * | * | * | * | > 99\% | * | * |
| All Tests 2010 | 0 93\% | 93\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | * |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 90.2\% | 92.2\% | 91.4\% | * | 81.5\% | 93.4\% | - | - | - | * | 23.5\% | 88.78 | * |
| Not on TAKS | 7.6\% | 9.4\% | 7.7\% | 8.6\% | * | 18.5\% | 6. $6 \%$ | - | - | - | * | 76.5\% | 11.3\% | * |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 2.0\% | 4.0\% | * | 14.8\% | 1.6\% | - | - | - | * | 35.3\% | 5.7\% | * |
| TAKS-M Only | 3.1\% | 3.5\% | 3.2\% | 2.0\% | * | 3.7\% | 1.6\% | - | - | - | * | 17.6\% | 3.8\% | * |
| TAKS-Alt Only | 0.9\% | 1.3\% | 0.6\% | 1.3\% | * | 0.0\% | 1.6\% | - | - | - | * | 11.8\% | 1.9\% | * |
| Combination | 1.3\% | 1.7\% | 1.7\% | 1.3\% | * | 0.0\% | 1.6\% | - | - | - | * | 11.8\% | 0.0\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.8\% | 94.2\% | 94.0\% | * | 70.4\% | 99.2\% | - | - | - | * | 82.4\% | 96.2\% | * |
| Non-Acct System | 4.6\% | 4.8\% | 5.8\% | 6.0\% | * | 29.6\% | 0.8\% | - | - | - | * | 17.6\% | 3.8\% | * |
| Mobile | 4.6\% | $4.8 \%$ | $5.8 \%$ | 6.0\% | * | 29.6\% | $0.8 \%$ | - | - | - | * | 17.6\% | 3.8\% | * |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Not Tested | 1.4\% | $0.4 \%$ | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | $0.0 \%$ | * |
| Absent | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| LEP Exempt | 0.9\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Other | 0.4\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Total Count | 3,231,780 | 519 | 340 | 151 | 1 | 27 | 122 | 0 | 0 | 0 | 1 | 17 | 53 | 4 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.8\% | 99.7\% | 99.3\% | * | 100.0\% | 99.2\% | * | - | - | - | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.4\% | 92.3\% | 90.1\% | * | 91.7\% | 91.2\% | * | - | - | - | 0.0\% | 85.5\% | 60.0\% |
| Not on TAKS | 7.8\% | 9.4\% | 7.1\% | 9.2\% | * | 8.3\% | 8.0\% | * | - | - | - | 100.0\% | 14.5\% | 40.0\% |
| TAKS (Acc) Only | 2.3\% | 2.9\% | $2.4 \%$ | 2.6\% | * | 0.0\% | 2.4\% | * | - | - | - | 28.6\% | 3.2\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.6\% | 2.9\% | 5.3\% | * | 8.3\% | 4.0\% | * | - | - | - | 57.1\% | $11.3 \%$ | 40.0\% |
| TAKS-Alt Only | 0.8\% | 1.0\% | 0.5\% | 0.7\% | * | 0.0\% | 0.8\% | * | - | - | - | 7.1\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 1.6\% | 0.7\% | * | 0.0\% | 0.8\% | * | - | - | - | 7.1\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.7\% | 91.4\% | 88.2\% | * | 83.3\% | 89.6\% | * | - | - | - | 35.7\% | 80.6\% | 60.0\% |
| Non-Acct System | 8. $6 \%$ | 11.2\% | 8.2\% | 11.2\% | * | 16.7\% | 9.6\% | * | - | - | - | $64.3 \%$ | 19.4\% | 40.0\% |
| Mobile | 4.4\% | 5.6\% | 5.0\% | 5.3\% | * | 8.3\% | 4.8\% | * | - | - | - | 0.0\% | 8.1\% | 0.0\% |
| Non-Acct Test | 4.2\% | 5.6\% | 3.5\% | 5.9\% | * | 8.3\% | 4.8\% | * | - | - | - | 64.3\% | 11.3\% | 40.0\% |
| Not Tested 1.4\% 0.2\% |  |  | $0.3 \%$ | 0.7\% | * | 0.0\% | 0.8\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| $\begin{array}{lll}\text { Absent } & 0.1 \% & 0.0 \% \\ \text { LEP Exempt } & 0.9 \% & 0.0 \%\end{array}$ |  |  | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
|  |  |  | $0.1 \%$ | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Other 0.4\% |  | 0.2\% | 0.0\% | 0.7\% | * | 0.0\% | 0.8\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | Count 3,175,337 | 520 | 357152 |  | 24 |  | 125 | 1 | 0 | 0 | 0 | 14 | 62 | 5 |



TEXASEDUCATYON AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students: 152
Grade Span: 06 School Trpe: Midll

| STUDENT INFORMATION | --------Campus--------\| |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |  |
| Total Students: | 152 | 100.0\% | 13,817 | 787 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | $0.4 \%$ | $0.3 \%$ |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.2\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 6.5\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 6.9\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 6.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.1\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 13.0\% | 8.0\% | 7.6\% |
| Grade 6 | 51 | 33.6\% | $27.6 \%$ | 6.5\% | $7.4 \%$ |
| Grade 7 | 57 | 37.5\% | 29.3\% | 7.2\% | 7.3\% |
| Grade 8 | 44 | 28.9\% | 30.1\% | 5.6\% | $7.2 \%$ |
| Grade 9 | 0 | 0.0\% | 0.0\% | 9.5\% | 7.9\% |
| Grade 10 | 0 | 0.0\% | 0.0\% | 8.0\% | 7.0\% |
| Grade 11 | 0 | 0.0\% | 0.0\% | 9.5\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 0.0\% | 7.4\% | 5.9\% |
| Ethnic Distribution: African American | 1 | 0.7\% | 1.0\% | 0.8\% | 12.9\% |
| Hispanic | 20 | 13.2\% | 12.3\% | 13.7\% | 50.3\% |
| White | 130 | 85.5\% | 83.5\% | 85.0\% | 31.2\% |
| American Indian | 0 | 0.0\% | 0.8\% | 0.3\% | 0.5\% |
| Asian | 0 | 0.0\% | $0.6 \%$ | 0.0\% | 3.4\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.0\% | 0.1\% |
| Two or More Races | 1 | 0.7\% | 1.7\% | 0.3\% | 1.6\% |
| Economically Disadvantaged | 58 | 38.2\% | $42.3 \%$ | 44.0\% | 59.2\% |
| Limited English Proficient (LEP) | 5 | 3.3\% | 1.8\% | 3.4\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 10 | 5.8\% | 1.9\% | 2.9\% | 1.9\% |
| At-Risk | 46 | 30.3\% | 31.5\% | 29.9\% | $46.3 \%$ |
| Mobility (2009-10) | 28 | 16.4\% | 13.5\% | 15.7\% | 18.2\% |
| Number of Students per Teacher | 11.1 | n/a | 13.7 | 13.3 | 14.7 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates-----| |-------Special Education Rates-------| |  |  |  |  |
|  |  |  |  |  |  |
|  | Campus | Group District | State | Campus Group | District State |
| Kindergarten | - | 4.2\% | $2.3 \%$ | - - | 0.0\% 10.7\% |
| Grade 1 | - | 6.3\% | 4.7\% | - - | 0.0\% 8.9\% |
| Grade 2 | - | 2.4\% | 2.8\% | - - | 0.0\% 4.1\% |
| Grade 3 | - | 0.0\% | 2. $0 \%$ | - - | 0.0\% 1.8\% |
| Grade 4 | - | 0.0\% | 1.1\% | - - | 0.0\% 0.9\% |
| Grade 5 | - | 2.0\% 0.0\% | 1.3\% | 2.1\% | 12.5\% 1.3\% |
| Grade 6 | 0.0\% | 0.9\% 0.0\% | 0.7\% | 0.0\% 1.8\% | 0.0\% 1.2\% |
| Grade 7 | 0.0\% | 0.6\% 0.0\% | 1.0\% | 0.0\% 0.9\% | 0.0\% 1.4\% |
| Grade 8 | 0.0\% | 1.1\% 0.0\% | 1.2\% | 0.0\% 2.1\% | 0.0\% 2.1\% |

District Name: MILLSAP ISD Campus Name: MILLSAP MIDDLE Campus \#: 184904041

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2



| District Name: MILLSAP ISD Campus Name: MILLSAP MIDDLE Campus \#: 184904041 | T | $\begin{aligned} & \text { X A S E } \\ & \text { cademic E } \\ & 2010-11 \end{aligned}$ | U C A T cellence Campus Pr | O N A G E N dicator Syst ile | $\begin{aligned} & \text { N C Y Y } \\ & \text { tem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 152 <br> Grade Span: 06 - 08 <br> School Type: Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | $\begin{gathered} \text { \|------- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | Percent Per <br> Student |  | All <br> Funds | Percent | Per Student | Funds Percent |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,069,609 | 100.0\% | \$6,991 | \$1,079,279 | 100.0\% | \$7,054 | \$85, 250, 302 | 100.0\% | \$6,299 |
| Instruction (11,95) | \$844,463 | 79.0\% | \$5,519 | \$853, 742 | 79.1\% | \$5,580 | \$62,213,103 | 73.0\% | \$4,596 |
| Instructional-Related Services (12,13) | \$36,119 | 3.4\% | \$236 | \$36,510 | 3.4\% | \$239 | \$2,805,973 | 3.3\% | \$207 |
| Instructional Leadership (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$685,454 | 0.8\% | \$51 |
| School Leadership (23) | \$106,050 | 9.9\% | \$693 | \$106,050 | 9.8\% | \$693 | \$6,841,026 | 8.0\% | \$505 |
| Support Services-Student (31, 32,33) | \$76,636 | 7. $2 \%$ | \$501 | \$76,636 | 7.1\% | \$501 | \$4,084,756 | 4.8\% | \$302 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$6,341 | 0.6\% | \$41 | \$6,341 | 0.6\% | \$41 | \$8,619,990 | 10.1\% | \$637 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,063,268 | 100.0\% | \$6,949 | \$1,072,938 | 100.0\% | \$7,013 | \$76,282,918 | 100.0\% | \$5,636 |
| Bilingual/ESL Education (25) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$305, 352 | 0.4\% | \$23 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$481, 526 | 0.6\% | \$36 |
| Accelerated Education (24,30) | \$30,658 | 2.9\% | \$200 | \$39,937 | 3.7\% | \$261 | \$6,234,811 | 8.2\% | \$461 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,768,269 | 2.3\% | \$131 |
| Regular Education (11) | \$898,791 | 84.5\% | \$5,874 | \$899,182 | 83.8\% | \$5,877 | \$57,784,001 | 75.7\% | \$4,269 |
| Special Education (23) | \$133,819 | $12.6 \%$ | \$875 | \$133,819 | $12.5 \%$ | \$875 | \$9,608,605 | $12.6 \%$ | \$710 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$64,709 | 0.1\% | \$5 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$35,645 | 0.0\% | \$3 |
| PROGRAM INFORMATION | \|-------Campus-------| |  |  | Campu Group |  | District | State |  |  |
|  | Count | Percent |  |  |  |  |  |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 | 3.3\% |  | 1.8\% |  | 3.4\% | 16.2 |  |  |
| Career \& Technical Education | 23 | 15.1\% |  | 10.6\% |  | 34.1\% | 21.0 |  |  |
| Gifted \& Talented Education | 17 | 11.2\% |  | 9.0\% |  | 8.3\% | 7.7 |  |  |
| Special Education | 16 | 10.5\% |  | 9.3\% |  | 9.9\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 |  |  | 0.5\% |  | 0.0\% | 5.5 |  |  |
| Career \& Technical Education | 0.3 |  |  | 1.8\% |  | 6.0\% | 4.0 |  |  |
| Compensatory Education | 0.5 |  |  | 3.0\% |  | 5.9\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.7 |  |  | 1.3\% |  | 4.9\% | 1.9 |  |  |
| Regular Education | 10.4 |  |  | 82.9\% |  | 73.9\% | 73.4 |  |  |
| Special Education | 1.8 |  |  | 7.5\% |  | 9.3\% | 9.1 |  |  |
| Other | 0.0 |  |  | 3.0\% |  | 0.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

