## 2010-11 Academic Excellence Indicator System

District Name: MILLSAP ISD
Campus Name: MILLSAP H S
Campus \#: 184904001
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Attendance (2009-10)
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) ELA
Commended on Social Studies

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| District Name: Campus Name: M Campus \#: 18490 | $\begin{aligned} & \text { MILLSAP } \\ & \text { IILLSAP H } \\ & 904001 \end{aligned}$ | $\begin{aligned} & \text { ISD } \\ & \mathbf{S} \end{aligned}$ |  |  |  | EXASE Academic 2010-1 | ED U C A Excellenc <br> 11 Campus | TION ce Indic Perform | A GEN ator Syste ance |  |  | Section <br> Total <br> Grade <br> School | n I - Pa <br> Students <br> Span: 09 <br> Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & \text { s: } 271 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 59 \% \end{aligned}$ | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 80 \% \\ & 57 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 59 \% \end{aligned}$ | * | > ${ }_{\text {* }}^{\text {\% }}$ | $\begin{aligned} & 77 \% \\ & 57 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | * | $78 \%$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 82 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 77 \% \end{aligned}$ | * | $\begin{gathered} * \\ 67 \% \end{gathered}$ | $\begin{aligned} & 73 \% \\ & 78 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 63 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 71 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 76 \% \end{aligned}$ | * | $\stackrel{*}{56 \%}$ | $\begin{aligned} & 69 \% \\ & 79 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 25 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 75 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | 89\% | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 71 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ |  |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{44 \%}$ | $\begin{aligned} & 60 \% \\ & 66 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |
| TAKS Met 2011 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 96 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 92 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 89 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 96 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{array}{r} 99 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 98 \% \end{array}$ | $\begin{array}{r} 99 \% \\ >\quad 99 \% \end{array}$ |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{array}{r} 98 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 97 \% \\ >\quad 99 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 87 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | * | * | * | * | $44 \%$ | $\begin{aligned} & 73 \% \\ & 88 \% \end{aligned}$ | * |



TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)


TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2011 | 33\% | 28\% | 26\% | 19\% | * | 18\% | 19\% | * | * | * | * | 9\% | 16\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 32\% | 29\% | 28\% | 25\% | * | 17\% | 26\% | * | * | * | * | 14\% | 24\% | * |
| Mathematics | 2011 | 29\% | 21\% | 20\% | 18\% | * | 18\% | 18\% | * | * | * | * | < 1\% | 12\% | * |
|  | 2010 | 28\% | 19\% | 21\% | 14\% | * | 9\% | 15\% | * | * | * | * | < 1\% | 11\% | * |
| Science | 2011 | 30\% | 22\% | 19\% | 14\% | * | $<1 \%$ | 16\% | * | * | * | * | $<1 \%$ | 11\% | * |
|  | 2010 | 28\% | 20\% | 17\% | 9\% | * | < 1\% | 11\% | * | * | * | * | < 1\% | 6\% | * |
| Soc Studies | 2011 | 47\% | 40\% | 45\% | 46\% | * | 45\% | 46\% | * | * | * | * | 13\% | 45\% | * |
|  | 2010 | 45\% | 35\% | 46\% | 37\% | * | 33\% | 38\% | * | * | * | * | 7\% | 35\% | * |
| All Tests | 2011 | 16\% | 10\% | 9\% | 5\% | * | 9\% | 4\% | * | * | * | * | $<1 \%$ | 1\% | * |
|  | 2010 | 15\% | 10\% | 9\% | 5\% | * | < 1\% | 6\% | * | * | * | * | < 1\% | 5\% | * |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ |  | $99 \%$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 77\% | 73\% | 74\% | 79\% | * | * | 82\% | * | * | * | * | 79\% |  | 89\% | * |
|  | 2010 | 75\% | 79\% | 76\% | 92\% | * | * | 89\% | * | * | * | * | 92\% | > | 99\% | * |
| Science | 2011 | 60\% | 55\% | 78\% | 57\% | * | * | 50\% | * | * | * | * | 57\% |  | 60\% | * |
|  | 2010 | 58\% | 80\% | 74\% | 86\% | * | * | > 99\% | * | * | * | * | 86\% |  | * | * |
| Soc Studies | 2011 | 68\% | 60\% | 80\% | 60\% | * | * | 60\% | * | * | * | * | 60\% |  | * | * |
|  | 2010 | 67\% | 73\% | 83\% | > 99\% | * | * | * | * | * | * | * | > 99\% |  | * | * |
| All Tests | 2011 | 66\% | 71\% | 71\% | 71\% | * | * | 73\% | * | * | * | * | 71\% |  | 78\% | * |
|  | 2010 | 64\% | 66\% | 71\% | 85\% | * | * | 89\% | * | * | * | * | 85\% | > | 99\% | * |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)
$\begin{array}{llllll}\text { All Tests } & 2011 & 97 \% & >99 \% & >99 \% & * \\ \text { All } & \text { Tests } & 2010 & 93 \% & 93 \% & >99 \%\end{array}$



| District Name: MILLSAP Campus Name: MILLSAP H Campus \#: 184904001 | $\begin{aligned} & \text { ISD } \\ & \mathbf{S} \end{aligned}$ |  |  |  | EXASE Academic 2010-1 | D U C A Excellenc 1 Campus |  | A G E N tor Syst nce |  |  | Section <br> Total <br> Grade <br> School | n $I$ - <br> Students <br> Span: 09 <br> Type: | $\begin{aligned} & \text { e } \quad{ }^{2} 271 \\ & -\quad 12^{2} \\ & \text { econdar } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| AP/IB Results @ Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 22.7\% | 0.0\% | 4.3\% | 0.0\% | - | 0.0\% | 0.0\% | - | - |  |  | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2009 | 21.2\% | 0.0\% | 10.8\% | 0.0\% | - | 0.0\% | 0.0\% | - | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 50.8\% | - | 36.8\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2009 | 51.2\% | - | 31.3\% | - | - | - | - | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | - | 33.3\% | - | - | _ | _ | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2011 | 66\% | 74\% | 69\% | 74\% | * | 44\% | 78\% | * | * | * | * | 33\% | 74\% | * |
| 2010 | 60\% | 68\% | 68\% | 68\% | * | 67\% | 67\% | * | * | * | * | * | 57\% | * |
| Mathematics 2011 | 69\% | 54\% | 72\% | 54\% | * | 38\% | 56\% | * | * | * | * | * | 52\% | * |
| 2010 | 66\% | 65\% | 69\% | 65\% | * | 38\% | 69\% | * | * | * | * | * | 55\% | * |
| SAT/ACT Results @ Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested Class of 2010 | 62.6\% | 71.4\% | 61.0\% | 71.4\% | - | 20.0\% | 77.3\% | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 61.5\% | 32.7\% | 55.7\% | 32.7\% | - | 0.0\% | 36.0\% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 26.9\% | 34.3\% | 23.1\% | 34.3\% | - | * | 35.3\% | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 26.9\% | 33.3\% | 25.9\% | 33.3\% | - | - | 33.3\% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 985 | 998 | 990 | 998 | - | * | 1010 | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 985 | 1040 | 988 | 1040 | - | - | 1040 | - | n/a | n/a | n/a | n/a | n/a | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 20.5 | 22.3 | 21.4 | 22.3 | - | - | 22.3 | - | - | - | - | n/a | n/a | n/a |
| Class of 2009 | 20.5 | 21.2 | 21.1 | 21.2 | - | - | 21.2 | - | n/a | n/a | n/a | n/a | n/a | n/a |
| College-Ready Graduates @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts |  |  |  |  | * |  |  | * | * | * | * |  | 62\% | * |
| Class of 2009 | 62\% | 49\% | 67\% | 49\% | * | 20\% | 52\% | * | n/a | n/a | n/a | < ${ }_{*}^{\text {\% }}$ | 62\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 64\% | 70\% | 68\% | 70\% | * | 60\% | 73\% | * | * | * | * | < 1\% | 77\% | * |
| Class of 2009 | 60\% | 78\% | 59\% | 78\% | * | 80\% | 78\% | * | n/a | n/a | n/a | * | 77\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 52\% | 51\% | 55\% | 51\% | * | 20\% | 55\% | * | * | * | * | < 1\% | 62\% | * |
| Class of 2009 | 47\% | 45\% | 48\% | 45\% | * | 20\% | 48\% | * | n/a | n/a | n/a | * | 38\% | * |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page
Total Students:
Grade Span: 09 - 12
School Type: Secondar


| Count | Percent |
| :---: | :---: |
| 271 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 75 | 27.7\% |
| 63 | 23.2\% |
| 75 | 27.7\% |
| 58 | 21.4\% |
| 1 | 0.4\% |
| 36 | 13.3\% |
| 231 | 85.2\% |
| 2 | 0.7\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 1 | 0.4\% |
| 112 | 41.3\% |
| 2 | 0.7\% |
| 15 | 5.1\% |
| 103 | 38.0\% |
| 49 | 16.7\% |
| 13.1 | n/a |

Campus
Group
14,616
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$1.9 \%$
$2.1 \%$
$26.2 \%$
$24.7 \%$
$23.4 \%$
$21.8 \%$

$1.6 \%$
$11.4 \%$
$83.9 \%$
$0.8 \%$
$0.7 \%$
$0.0 \%$
$1.5 \%$
$35.8 \%$
$0.7 \%$
$3.1 \%$
$36.5 \%$
$14.8 \%$
11.4

| District | State |
| :---: | ---: |
| 787 | $4,912,385$ |
| $0.4 \%$ | $0.3 \%$ |
| $4.2 \%$ | $4.5 \%$ |
| $7.2 \%$ | $7.6 \%$ |
| $6.5 \%$ | $7.9 \%$ |
| $6.9 \%$ | $7.7 \%$ |
| $6.0 \%$ | $7.6 \%$ |
| $7.1 \%$ | $7.6 \%$ |
| $8.0 \%$ | $7.6 \%$ |
| $6.5 \%$ | $7.4 \%$ |
| $7.2 \%$ | $7.3 \%$ |
| $5.6 \%$ | $7.2 \%$ |
| $9.5 \%$ | $7.9 \%$ |
| $8.0 \%$ | $6.4 \%$ |
| $9.5 \%$ | $5.9 \%$ |
| $7.4 \%$ | $12.9 \%$ |
| $0.8 \%$ | $50.3 \%$ |
| $13.7 \%$ | $31.2 \%$ |
| $85.0 \%$ | $0.5 \%$ |
| $0.3 \%$ | $3.4 \%$ |
| $0.0 \%$ | $0.1 \%$ |
| $0.0 \%$ | $1.6 \%$ |
| $0.3 \%$ |  |
| 4. |  |
| $44.0 \%$ | $16.2 \%$ |
| $3.4 \%$ | $1.9 \%$ |
| $2.9 \%$ | $46.3 \%$ |
| $29.9 \%$ | $18.2 \%$ |
| $15.7 \%$ | 14.7 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 2
Total Students:
271
Grade Span: 09 - 12
School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| ---: | :--- |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |

Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Count | Percent |
| :---: | ---: |
| 57 | $100.0 \%$ |
| 0 | $0.0 \%$ |
| 6 | $10.5 \%$ |
| 50 | $87.7 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 1 | $1.8 \%$ |
| 9 | $15.8 \%$ |
| 48 | $84.2 \%$ |
| 8 | $14.0 \%$ |

Campus
Group
3,151
42
327
2,686
34
15
5
42
548
2,603
390

Campus
Campus
-
-
-
-
-
-
-
-
15.8
18.4
15.4
20.3
18.1

Group
-
-
-
-
-
-
-
-
14.4
16.0
13.9
16.1
16.6

| District | State |
| :---: | ---: |
| 57 | 280,520 |
| 0 | 36,988 |
| 6 | 119,365 |
| 50 | 108,577 |
| 0 | 1,452 |
| 0 | 9,967 |
| 0 | 3,863 |
| 1 | 48,391 |
| 9 | 232,129 |
| 48 | 25,537 |

District
State

| 19.0 | 19.0 |
| :---: | ---: |
| 17.0 | 18.9 |
| 18.0 | 18.8 |
| 15.7 | 18.8 |
| 18.7 | 19.0 |
| 21.0 | 21.4 |
| 24.9 | 20.7 |
| - | 23.9 |
| 16.4 | 17.3 |
| 18.4 | 19.0 |
| 14.0 | 17.9 |
| 17.2 | 19.0 |
| 19.6 | 19.6 |



'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

