### **2017-18 Texas Academic Performance Report**

District Name: MILLSAP ISD

Campus Name: MILLSAP EL

Campus Number: **184904101** 

2018 Accountability Rating: Improvement Required

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

		State	District	Campus	African American I	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	68%	68%	*	*	70%	- *	- *	*	*	*	*	*
At Meets Grade Level or Above	2017 2018	73% 43%	83% 32%	83% 32%	*	*	82% 34%	-	-	*	*	*	76% *	*
At Masters Grade Level	2017 2018	45% 25%	53% 12%	53% 12%	*	*	50% 14%	*	*	*	*	*	48% *	*
	2017	29%	28%	28%	-	*	27%	*	*	-	*	*	20%	*
Grade 3 Mathematics	2010	=00/												
At Approaches Grade Level or Above	2018 2017	78% 77%	71% 85%	71% 85%	*	* 75%	72% 86%	- *	*	*	*	*	* 84%	*
At Meets Grade Level or Above	2017	47%	35%	35%	*	*	38%	_	_	*	*	*	*	*
ACTIVICES GLACE LEVEL OF ABOVE	2017	49%	58%	58%	_	58%	56%	*	*	_	*	*	56%	*
At Masters Grade Level	2018	23%	14%	14%	*	*	14%	_	-	*	*	*	*	*
	2017	26%	36%	36%	-	42%	32%	*	*	-	*	*	28%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	71%	-	*	69%	*	*	-	*	*	*	*
• •	2017	70%	60%	60%	-	*	59%	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	46%	34%	34%	-	*	32%	*	*	-	*	*	*	*
	2017	44%	35%	35%	-	*	33%	-	-	-	-	*	29%	*
At Masters Grade Level	2018	24%	11%	11%	-	*	11%	*	*	-	*	*	*	*
Cuada 4 Mathamatica	2017	24%	18%	18%	-	*	19%	-	-	-	-	*	18%	*
Grade 4 Mathematics	2010	700/	750/	750/		*	*	*			*	*	*	*
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 72%	75% 72%	-	*	74%	•	•	-	•	*	71%	*
At Moote Crade Lavel or Above	2017	76% 49%	72% 34%	72% 34%	-	*	/4% *	*	*	-	*	*	/ 1% *	*
At Meets Grade Level or Above	2016	49% 47%	34% 37%	34% 37%	-	*	35%	•	·	-		*	38%	*
At Masters Grade Level	2017	27%	9%	9%	-	*	3370 *	*	*	-	*	*	30 70 *	*
7 ( Wasters Grade Level	2017	27%	17%	17%	_	*	16%	_	_	_	_	*	18%	*
Grade 4 Writing	2017	27 70	17 70	17 70			1070						1070	
At Approaches Grade Level or Above	2018	63%	*	*	_	*	*	*	*	_	*	*	*	*
т на фр	2017	65%	*	*	-	*	*	_	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	-	*	*	*	*	-	*	*	*	*
	2017	34%	*	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	*	*	-	*	*	*	*	-	*	*	*	*
	2017	11%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	86%	-	*	90%	-	_	-	-	*	82%	*
.,	2017	82%	87%	87%	-	*	90%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	43%	43%	-	*	41%	-	-	-	-	*	35%	*
	2017	48%	48%	48%	-	*	53%	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	15%	15%	-	*	13%	-	-	-	-	*	18%	*
	2017	25%	23%	23%	-	*	24%	-	-	-	*	*	*	*
Grade 5 Mathematics^^	2010	0.407					0.10/							
At Approaches Grade Level or Above	2018	91%	79%	79%	-	*	81%	-	-	-	- *	*	*	*
At Moote Crade Laviel as Abassa	2017	87%	82%	82% 35%	-	*	88%	-	-	-		*	*	*
At Meets Grade Level or Above	2018 2017	58% 50%	35% 33%	35% 33%	-	*	33% 39%	-	-	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	11%	11%	-	*	9%	-	-	-	-	*	*	*
	2017	24%	12%	12%	-	*	14%	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	72%	72%	_	*	71%	_	_	_	_	*	74%	*
	2017	74%	78%	78%	_	*	84%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	43%	_	*	39%	_	_	_	_	*	44%	*
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2017	42%	47%	47%	_	*	47%	_	_	_	*	*	*	*
At Masters Grade Level	2018	17%	11%	11%	_	*	12%	_	_	_	_	*	15%	*
,asisis sidas 2010.	2017	18%	12%	12%	-	*	12%	-	-	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	71%	*	64%	72%	*	*	*	*	*	65%	76%
тит фринципа	2017	75%	75%	73%	_	64%	74%	*	*	-	*	40%	68%	*
At Meets Grade Level or Above	2018	48%	43%	36%	*	43%	34%	*	*	*	*	*	28%	43%
	2017	45%	44%	42%	_	43%	41%	*	*	_	*	38%	35%	*
At Masters Grade Level	2018	22%	14%	11%	*	10%	10%	*	*	*	*	*	9%	29%
,	2017	20%	16%	19%	_	17%	19%	*	*	_	*	11%	14%	*
All Grades ELA/Reading						,•							, •	
At Approaches Grade Level or Above	2018	74%	72%	75%	*	*	77%	*	*	*	*	*	68%	*
7 tt 7 tpp roderies Grade Level of 7 tbove	2017	72%	72%	76%	_	74%	76%	*	*	_	*	*	69%	*
At Meets Grade Level or Above	2018	46%	41%	37%	*	*	36%	*	*	*	*	*	27%	*
A CHICAGO GIAGO ECVOI OI ABOVO	2017	44%	43%	45%	_	45%	45%	*	*	_	*	*	36%	*
At Masters Grade Level	2018	19%	12%	13%	*	*	13%	*	*	*	*	*	10%	*
ACMUSICIS GIAGE LEVE	2017	19%	14%	23%	_	19%	23%	*	*	_	*	*	15%	*
All Grades Mathematics	2017	1370	1 1 7 0	2070		1370	2370						1370	
At Approaches Grade Level or Above	2018	81%	83%	75%	*	64%	77%	*	*	*	*	*	72%	*
Alt Approaches Grade Level of Above	2017	79%	83%	7 <b>9</b> %	_	61%	82%	*	*	_	*	*	76%	*
At Meets Grade Level or Above	2018	50%	49%	35%	*	38%	34%	*	*	*	*	*	28%	*
At Weets Grade Level of Above	2017	46%	51%	44%	_	42%	43%	*	*	_	*	*	37%	*
At Masters Grade Level	2018	24%	19%	11%	*	15%	9%	*	*	*	*	*	9%	*
At Masters Grade Level	2017	22%	22%	22%	_	23%	21%	*	*	_	*	*	17%	*
All Grades Writing	2017	22 /0	22 /0	22 /0		2570	2170						17 70	
At Approaches Grade Level or Above	2018	66%	55%	*	_	*	*	*	*	_	*	*	*	*
At Approaches Grade Level of Above	2017	67%	53%	*	-	*	*			-		*	*	*
At Meets Grade Level or Above	2017	41%	33%	*	-	*	*	*	*	-	*	*	*	*
At Meets Grade Level of Above	2017	36%	32%	*	-	*	*			-		*	*	*
At Masters Grade Level	2017	13%	32 <i>7</i> 0 8%	*	-	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2016	11%	9%	*	-	*	*			-		*	*	*
All Grades Science	2017	1170	970		-			-	-	-	-			
	2010	000/	770/	730/		*	710/					*	740/	*
At Approaches Grade Level or Above	2018	80%	77%	72%	-	*	71%	-	-	-	*	*	74% *	*
At Maste Cuada Laval au Ab	2017	79%	77%	78%	-	*	84%	-	-	-	*	*		*
At Meets Grade Level or Above	2018	51%	40%	43%	-	*	39%	-	-	-	*	*	44%	*
At Mantaus Con da Lacral	2017	49%	41%	47%	-	*	47%	-	-	-	*	*	•	*
At Masters Grade Level	2018	23%	9%	11%	-	*	12%	-	-	-	- *	*	15% *	*
	2017	19%	12%	12%	-	•	12%	-	-	-	*	*	*	*

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	51 37	51 37	- -	56 38	50 35	*	*	- -	*	86 *	48 36	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 63	78 63	-	75 70	78 61	-	-	-	-	*	85 72	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	65 64 66	56 64 49	- - -	57 63 50	56 64 48	* * *	* * *	- - -	* *	63 69 58	63 69 57	* * *

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	42%	54%	-	*	61%	-	-	-	-	*	50%	*
Mathematics	2017 2018 2017	35% 47% 43%	34% 44% 41%	34% 31% 37%	- - -	*	33% 28% 44%	- - -	-	- - -	- - -	*	25% 32% 35%	- *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	tion										
Students Requiring Accelerated Instru	2018	79%	84%	84%	-	64%	87%	-	-	-	-	*	73%	*
· -	2018	21%	16%	16%	-	*	13%	-	-	-	-	83%	27%	*
STAAR Cumulative Met Standard	2018	84%	86%	86%	-	64%	90%	-	_	-	-	*	82%	*
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placer 97%	nent Comm 100%	ittee <b>100%</b>	-	*	100%	-	_	-	_	*	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Ei	ret STAAD	Administrat	tion										
	2018	85%	72%	<b>72%</b>	-	64%	74%	-	-	-	-	*	67%	*
Students Requiring Accelerated Instru	uction 2018	15%	28%	28%	-	*	26%	-	-	-	-	83%	33%	*
STAAR Cumulative Met Standard	2018	90%	79%	79%	-	64%	81%	-	-	-	-	*	76%	*
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placer 96%	nent Comm 100%	ittee <b>100%</b>	-	100%	*	-	-	-	-	100%	100%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 490 Grade Span: EE - 05 (Current EL Students)

	State	District	Campus						ESL	ESL Content	ESL Pull-Out			Total EL
d Perforn	nance Lev	el^												
2018	77%	75%	71%	-	-	-	-	-	76%	76%	-	-	76%	76%
2017	75%	75%	73%	-	-	-	-	-	*	*	-	-	*	*
2018	48%	43%	36%	-	-	-	-	-	43%	43%	-	-	43%	43%
2017	45%	44%	42%	-	-	-	-	-	*	*	-	-	*	*
2018	22%	14%	11%	-	-	-	-	-	29%	29%	-	-	29%	29%
2017	20%	16%	19%	-	-	-	-	-	*	*	-	-	*	*
2018	74%	72%	75%	-	-	-	-	-	*	*	-	-	*	*
2017	72%	72%	76%	-	-	-	-	-	*	*	-	-	*	*
2018	46%	41%	37%	-	-	-	-	-	*	*	-	-	*	*
2017	44%	43%	45%	-	-	-	-	-	*	*	-	-	*	*
2018	19%	12%	13%	-	-	-	-	-	*	*	-	-	*	*
2017	19%	14%	23%	-	-	-	-	-	*	*	-	-	*	*
2018	81%	83%	75%	-	-	-	-	-	*	*	-	-	*	*
2017	79%	83%	<b>79</b> %	-	-	-	-	-	*	*	-	-	*	*
2018	50%	49%	35%	-	-	-	-	-	*	*	-	-	*	*
2017	46%	51%	44%	-	-	-	-	-	*	*	-	-	*	*
2018	24%	19%	11%	-	-	-	-	-	*	*	-	-	*	*
2017	22%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
2018	66%	55%	*	-	-	-	-	-	*	*	-	-	*	*
2017	67%	53%	*	-	-	-	-	-	*	*	-	-	*	*
2018	41%	33%	*	-	-	-	-	-	*	*	-	-	*	*
2017	36%	32%	*	-	-	-	-	-	*	*	-	-	*	*
2018	13%	8%	*	-	-	-	-	-	*	*	-	-	*	*
2017	11%	9%	*	-	-	-	-	-	*	*	-	-	*	*
2018	80%	77%	72%	-	-	-	-	-	*	*	-	-	*	*
2017	79%	77%	78%	-	-	-	-	-	*	*	-	-	*	*
2018	51%	40%	43%	-	-	-	-	-	*	*	-	-	*	*
2017	49%	41%	47%	-	-	-	-	-	*	*	-	-	*	*
2018	23%	9%	11%	-	-	-	-	-	*	*	-	-	*	*
2017	19%	12%	12%	-	-	-	-	-	*	*	-	-	*	*
owth Sco	re													
2018	69	65	56	-	-	-	-	-	*	*	-	-	*	*
	2018 2017 2018 2017	2018 77% 2018 48% 2017 45% 2018 22% 2017 20%  2018 74% 2018 22% 2017 20%  2018 46% 2017 44% 2018 19% 2017 19%  2018 81% 2017 79% 2018 50% 2017 46% 2017 46% 2018 24% 2017 22%  2018 66% 2017 36% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 31% 2017 36% 2018 33% 2017 11%	2018 77% 75% 2017 75% 2018 48% 43% 2017 20% 16% 2018 22% 14% 2017 72% 72% 2018 46% 41% 2017 44% 43% 2017 44% 43% 2018 19% 12% 2017 19% 14% 2018 81% 83% 2017 79% 83% 2018 50% 49% 2017 46% 51% 2018 24% 19% 2017 22% 22% 2018 66% 55% 2017 67% 53% 2018 24% 19% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 36% 32% 2018 31% 8% 2017 31% 9% 2018 31% 40% 2017 39% 77% 2018 80% 77% 2018 80% 77% 2018 80% 77% 2018 80% 77% 2018 80% 77% 2018 80% 77% 2018 51% 40% 2017 79% 77% 2018 23% 9% 2017 19% 12% 2000 2000 2000 2000 2000 2000 2000	2018 77% 75% 71% 2017 75% 75% 73% 2018 48% 43% 36% 2017 45% 44% 42% 2018 22% 14% 11% 2017 20% 16% 19%  2018 74% 72% 75% 2018 46% 41% 37% 2018 46% 41% 37% 2017 44% 43% 45% 2018 19% 12% 13% 2017 19% 14% 23%  2018 81% 83% 75% 2017 79% 83% 79% 2018 50% 49% 35% 2017 46% 51% 44% 2018 24% 19% 11% 2017 22% 22%  2018 66% 55% * 2017 67% 53% * 2018 41% 33% * 2017 36% 32% * 2018 13% 8% * 2017 36% 32% * 2018 13% 8% * 2017 11% 9% *  2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 80% 77% 72% 2018 51% 40% 43% 2017 19% 11% 2018 23% 9% 11% 2017 19% 12%  2018 50% 2018 51% 40% 2017 49% 41% 2018 23% 9% 11% 2017 19% 12%	State   District   Campus   Education	State	State   District   Campus   Education   Early   Exit   Late   Exit	State	d Performance Level^  2018 77% 75% 75% 73%	State   District   Campus   Education   Early   Exit   Late   Exit   Two-Way   One-Way   One-W	Campa	Campus   C	State   District   Campus   Education Early   Est   Est	State   District   Campus   Education Early Exit   California   Cali

District Name: MILLSAP ISD

Campus Name: MILLSAP EL

Campus Number: 184904101

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 490 Grade Span: EE - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	64	64	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	66	49	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	54%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	34%	34%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	31%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	41%	37%	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD

Campus Name: MILLSAP EL

Campus Number: 184904101

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	*	100% 96%	100% 95%	*	*	*	100% 100%	100% 100%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	*	4% 0%	5% 0%	*	*	*	0% 0%	0% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* *	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	-	100% 81%	100% 94%	*	*	-	100% 100%	100% 94%	100% 87%	100% 94%
Mobile Other Exclusions	4% 1%	7% 0%	8% 0%	-	18% 1%	6% 0%	*	*	- -	0% 0%	6% 0%	13% 0%	0% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	* * *	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.2%	*	95.7%	96.2%	*	*	_	96.5%	96.2%	95.8%	96.7%
2015-16	95.8%	95.5%	95.5%	*	95.7%	95.5%	*	*	_	95.7%	95.2%	95.0%	96.6%
2013-10	95.070	93.370	93.3 /6		93.7 70	93.370			-	93.770	93.270	93.070	90.076
Annual Dropout Rate (Gr 7-8)													
2016-17 ` ` ` ` ` `	0.3%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.6%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	4.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.9%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	30.470											
and Continuers	94.1%	98.4%	_	_	_		_	_	_		_	_	_
Class of 2016	34.170	30.470	-	_	_	_	_	_	_	_	_	_	_
	00.10/	100.00/											
Graduated	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Re Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

District Name: MILLSAP ISD 2017-18 Campus Attendance, Graduation, and Dropout Rates Campus Name: MILLSAP EL Campus Number: 184904101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	100.0%	_	_		_	_	_		_		_	_
Received TxCHSE	1.2%	0.0%	_	_	_	_	_	_	_	_			_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	*	-	_	-	-	-	_	-	-	-	_	-
Class of 2016	87.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	tate)										
Class of 2017	85.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	59	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	7	164,446
White	-	-	50	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	58	25,399
Special Education Graduates	_	_	5	25,105
Economically Disadvantaged Graduates	-	-	35	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	43	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	42.4%	_	_	-	_	-	_	-	_	-	_	-
TSI Criteria Graduates (Annual Grad	duates)												
English Language Arts 2016-17 Mathematics	53.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
	37.8%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
	19.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
	20.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	10.2%	_	-	_	_	-	_	<u>-</u>	<u>-</u>	<u>-</u>	_	_
Approved Industry-Based Certification 2016-17		Graduates) 0.0%	_	_	_	_	_	_	_	_	_	_	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 15.3%	/-Based Certific	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 3.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	ual Graduates	5)										
Reading													
2016-17	23.4%	39.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	28.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	81.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	9.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	0.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	3.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	1.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	4.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	1., 70									11/4		11/4
2017	10.9%	5.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	9.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	3.570									11/4		Π/G
2017	15.0%	3.8%	_	_		_	_	_			n/a	_	n/a
2017	14.8%	7.0%		-	-	_	-	-	-	-	n/a	-	n/a
2010	14.070	7.070									TI/A		11/4
AP/IB Results (Examinees >= All Subjects		•											
2017	49.1%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.1%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	35.1%	16.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
_0.0	33.170	10.7 70									11,0		11/4

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Conial Chadian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	20.00/									1-		1
2017	41.4%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1057	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1371	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	543	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	22.3	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	21.2	-	-	-	_	_	-	-	_	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.5	-	-	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	21.2	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	21.5	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	20.5	20.8	-	_	_	_	-	-	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		,
Any Subject	•	•											
2016-17	37.1%	36.2%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	17.7%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	8.2%	-	_	-	_	_	_	_	_	_	_	_
2015-16	16.2%	10.6%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	9.8%	-	_	-	_	_	_	_	_	_	_	_
2015-16	19.3%	8.4%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	7.7%	-	_	-	_	_	_	_	_	_	_	_
2015-16	5.1%	7.0%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	31.2%	-	_	-	_	_	_	_	_	_	_	_
2015-16	20.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX_IHE)										
2015-16	51.8%	58.6%	(,	_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Co.	ırse							
2015-16	55.7%	60.0%	c u D	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	47.1%	-	_	-	_	-	_	_	_	_	_	_

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

Campus	
Campus	

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	490	100.0%	993	5,385,012
Students by Grade:				
Early Childhood Education	4	0.8%	0.4%	0.3%
Pre-Kindergarten	31	6.3%	3.1%	4.3%
Kindergarten	65	13.3%	6.5%	6.9%
Grade 1	68	13.9%	6.8%	7.2%
Grade 2	78	15.9%	7.9%	7.3%
Grade 3	70	14.3%	7.0%	7.6%
Grade 4	89	18.2%	9.0%	7.7%
Grade 5	85	17.3%	8.6%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	2	0.4%	0.4%	12.6%
Hispanic	78	15.9%	14.2%	52.4%
White	392	80.0%	82.6%	27.8%
American Indian	3	0.6%	0.4%	0.4%
Asian	3	0.6%	0.4%	4.4%
Pacific Islander	2	0.4%	0.2%	0.1%
Two or More Races	10	2.0%	1.8%	2.3%
Economically Disadvantaged	191	39.0%	37.0%	58.8%
Non-Educationally Disadvantaged	299	61.0%	63.0%	41.2%
English Learners (EL)	17	3.5%	2.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	199	40.6%	37.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	13	27.7%	46.3%	43.3%
Students with Physical Disabilities	22	46.8%	24.2%	21.9%
Students with Autism	2Z **	40.0% **	24.2% **	13.2%
Students with Behavioral Disabilities	6	12.8%	17.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	55	13.6%	14.0%	16.0%
By Ethnicity:	55	13.570	1 1.0 / 0	10.070
African American	2	0.5%		
/ wiredit / wirefledit	_	0.570		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

Car			
Count	Percent	District	State
14	3.5%		_
37	9.1%		
0	0.0%		
0	0.0%		
0	0.0%		
2	0.5%		
	Count 14 37 0 0	14 3.5% 37 9.1% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           14         3.5%           37         9.1%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	6.9%
Grade 1	2.8%	2.8%	3.4%	25.0%	25.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	1.4%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	16.3	18.7
Grade 1	17.0	17.0	18.8
Grade 2	19.5	19.5	18.8
Grade 3	17.5	17.5	19.0
Grade 4	22.3	22.3	19.2
Grade 5	21.3	21.3	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	9.9	16.7
Foreign Languages	-	11.6	18.6
Mathematics	-	12.4	17.9
Science	-	14.3	19.0
Social Studies	-	11.9	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

Ca	mpus
Count/Average	Dorcont

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	45.9	100.0%	100.0%	100.0%	
Professional Staff:	36.1	78.7%	63.3%	64.1%	
Teachers	31.1	67.9%	52.5%	50.1%	
Professional Support	2.0	4.3%	4.8%	9.8%	
Campus Administration (School Leadership)	3.0	6.5%	4.0%	3.0%	
Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	2.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	9.8	21.3%	12.2%	10.1%	
Total Minority Staff:	1.0	2.1%	5.2%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	0.0	0.0%	3.6%	27.2%	
White	29.2	93.8%	93.9%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	1.9	6.2%	2.5%	1.1%	
Males	2.9	9.4%	29.3%	23.7%	
Females	28.2	90.6%	70.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	29.2	93.7%	85.1%	74.1%	
Masters	1.9	6.3%	14.9%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.9	9.4%	9.1%	8.2%	
1-5 Years Experience	10.7	34.4%	32.4%	29.1%	
6-10 Years Experience	3.9	12.5%	17.6%	19.1%	
11-20 Years Experience	10.7	34.4%	28.7%	28.2%	
Over 20 Years Experience	2.9	9.4%	12.3%	15.3%	
Number of Students per Teacher	15.7	n/a	12.7	15.1	

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	8.0	6.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.0	4.6
Average Years Experience of Teachers:	9.9	10.0	10.9
Average Years Experience of Teachers with District:	6.3	4.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,040	\$34,804	\$47,667
1-5 Years Experience	\$37,050	\$38,405	\$49,663
6-10 Years Experience	\$42,370	\$42,266	\$52,056
11-20 Years Experience	\$48,785	\$48,981	\$55,246
Over 20 Years Experience	\$60,059	\$59,799	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,718	\$44,408	\$53,334
Professional Support	\$39,570	\$48,506	\$63,165
Campus Administration (School Leadership)	\$61,764	\$68,865	\$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 490 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.3%	2.3%	18.9%
Career & Technical Education	0	0.0%	30.9%	25.8%
Gifted & Talented Education	20	4.1%	4.8%	7.9%
Special Education	47	9.6%	9.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	8.0%	4.7%
Compensatory Education	2.9	9.4%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.5	85.0%	72.0%	72.3%
Special Education	1.7	5.6%	5.7%	9.0%
Other	0.0	0.0%	7.7%	3.4%

Domain modeling data applied to year 2017.

District Name: MILLSAP ISD

Campus Name: MILLSAP EL Campus Number: 184904101

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.