2017-18 Texas Academic Performance Report

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: **184904001**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

## A A Performance Rates by Tested Grade. Subject, and Performance Levels* ## End of Course English 1 Al Approaches Grade Level or Above 2018 65% 59% 89% 98% 98% 98% 98% 98% 98% 98% 98% 9			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Approaches Grade Level or Above 2018 65% 59% 59% - 58% - 58% - 58% - 59% 59% 5 59	STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
At Approaches Grade Level or Above 2018 65% 59% 59% - 58% - 58% - 58% - 59% 59% 5 59	End of Course English I														
At Meets Grade Level or Above 2018 A4% 39% 39% 49% 46% 46% 66% 66% 66% 66% 66% 66% 66% 67% 79% 39% 47% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	<u> </u>	2018	65%	59%	59%	-	*	58%	-	-	-	*	*	*	*
At Masters Grade Level or Above 2018		2017	64%	66%	66%	*	*	68%	-	-	-	*	*	59%	*
At Masters Grade Level 2018	At Meets Grade Level or Above					-		,-	-	-	-	*	*		*
End of Course English II At Approaches Grade Level or Above 2018 86% 12% 12% 175% 105% 105% 105% 105% 105% 105% 105% 10						*			-	-	-	*	*		*
End of Course English	At Masters Grade Level								-	-	-				*
At Approaches Grade Level or Above 2018 67% 73% 73% 75% 75%	Ford of Course Foodbale II	2017	8%	12%	12%	*	*	12%	-	-	-	*	*	11%	*
At Meets Grade Level or Above 2018	<u> </u>	2010		===:											
At Meets Grade Level or Above 2018	At Approaches Grade Level or Above				73%	*				-	-	*			
At Masters Grade Level or Above 2017 45% 7% 7% 9% 9%	At Marata Curada Lavada u Alassa				* =30/	-				*	-	-	*		*
At Masters Grade Level or Above 2018 8 8% 86% 88% 88% 88% 88% 88% 88% 88% 8	At Meets Grade Level or Above					•				-	-	•	*		*
End of Course Algebra I At Approaches Grade Level or Above 2018 83% 83% 86% - 88% - 80% - 6 80% - 6 80% - 6 80% - 6 80% - 6 80% - 6 80% - 6 80% - 6 80% - 8 8	At Mastera Crade Level					*				*	-	-			*
End of Course Algebra I Al Approaches Grade Level or Above 2018 83% 85% 86% 98% 95% 15% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9	At Masters Grade Level									*	-	•			*
At Approaches Grade Level or Above 2018 83% 87% 86% 81% 8 81	End of Course Algebra I	2017	070			-					-	-			
At Meets Grade Level or Above 2018 55% 51% 49% - 51% - 51% - 1 16% - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2010	020/	070/	960/		*	000/				*	*	*	*
At Meets Grade Level or Above 2018 55% 55% 51% 49% - * 51% * * * * * * * * * * * * * * * *	At Approaches Grade Level of Above					*			-	-	-	*	*	*	*
At Masters Grade Level 2018	At Moots Grade Level or Above						*		-	-	-	*	*	*	*
At Masters Grade Level or Above 2018 32% 18% 15% - 16% 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16% 1 16%	At Meets Glade Level of Above					*	*		_	_	_	*	*	*	*
End of Course Biology At Approaches Grade Level or Above 2018 87% 8 8% 88% 8 8% 8 8% 8 8% 8 8% 8 8%	At Masters Grade Level					_	*		_	_	_	*	*	*	*
End of Course Biology At Approaches Grade Level or Above 2018 87% 88% 88% 88% * 88%	At Masters Grade Level					*	*		_	_	_	*	*	*	*
At Approaches Grade Level or Above 2018 87%	End of Course Biology	2017	2070	1070	1470			1070							
At Meets Grade Level or Above 2018 59% * * * * 88% * * 89% * * * * 87% * At Meets Grade Level or Above 2018 59% * * * * * * * * * * * * * * * * * * *	==	2018	87%	*	*	_	*	*	*	_	_	*	*	*	_
At Meets Grade Level or Above 2018 59% * * * - *	Alt Approaches Grade Level of Above			88%	88%	*	*	89%	*	_	_	*	*	87%	*
At Masters Grade Level or Above 2018	At Meets Grade Level or Above				*	_	*	*	*	_	_	*	*		_
At Masters Grade Level 2018 24% * * - * 13% * * * 18% * * 18% * * 18% * * - * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * * 18% * 18	TRINICES Grade Level of Above			49%	49%	*	*	48%	*	_	_	*	*	47%	*
End of Course U.S. History At Approaches Grade Level or Above 2018 92% 93% 93% - * 96% * * * * 89% 91% - * 89% * * * 93% * * * * 89% 91% - * 89% * * * * 89% 91% - * * 89% 91% - * * 89% * * * * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% - * * 89% 91% 91% 91% 91% 91% 91% 91% 91% 91% 9	At Masters Grade Level				*	_	*	*	*	_	_	*	*	, .	_
End of Course U.S. History At Approaches Grade Level or Above 2018 92% 93% 93% - * 96% * * 896% * - * 899% 91% - 1 899% 91% 1 8	, ti masters erade zere.			17%	17%	*	*	13%	*	-	-	*	*	18%	*
At Approaches Grade Level or Above 2018 92% 93% 93% - * 96% * - * 96% * - * 89% 91% 91% - * 89% 91% 91% - * 89% 91% 91% 91% 91% 91% 91% 91% 91% 91% 9	End of Course U.S. History														
At Meets Grade Level or Above 2017 91% 94% 94% * * 93% * * * - * 89% 91% - 2018 70% 55% 55% - * 57% * - * 57% * - * * 57% * * - * * 56% 66% - 2017 66% 59% 59% * * 59% * * 57% * * - * * 57% * * - * * 56% 66% - 2018 40% 23% 23% - * 24% * * * 56% 34% - * 19% * 2017 35% 29% 29% * * 30% * * * - * - * * 56% 34% - * * 56% 34% - * * * 56% 48% - * * 56%	_	2018	92%	93%	93%	-	*	96%	*	-	-	*	*	92%	*
At Masters Grade Level 2017 66% 59% 59% * * 57% * * 57% * * 56% 66% - 2018 40% 23% 23% - * 24% * * * 56% 66% - 2017 35% 29% 29% * * 30% * * * * * 56% 34% - * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * * 56% 34% - * 56% 34% - * 56	. ,,				94%	*	*	93%	*	*	-	*	89%		-
At Masters Grade Level 2018 40% 23% 29% 29% * * 24% * * * * 19% * 2017 35% 29% 29% * * * 30% * * * - * - * * * 19% * 56% 34% - * * * 19% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above	2018	70%	55%	55%	-	*	57%	*	-	-	*	*	50%	*
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 75% 78% * * 80% * * - * * 56% 34% - * * * 40% 73% * * * * 40% 73% * * * * 40% 73% * * * * 40% 73% * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * 40% 73% * * * * * * 40% 73% * * * * * * * * * * * * * * * * * * *		2017	66%	59%	59%	*	*	57%	*	*	-	*	56%	66%	-
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 75% 78% * * 80% * * * 40% 73% * At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * * * * 40% 73% * At Masters Grade Level 2018 48% 43% 47% * * 50% * * * * 40% 73% * At Masters Grade Level 2018 22% 14% 10% * * 11% * * * * 10% * All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 72% 66% * * 66% * * * 22% 15% * At Masters Grade Level or Above 2018 74% 72% 65% * * 68% * * * 59% * At Masters Grade Level or Above 2018 74% 72% 65% * * 68% * * * 59% * At Masters Grade Level or Above 2018 74% 72% 65% * * 68% * * * 59% * At Masters Grade Level or Above 2018 74% 41% 46% * * 48% * * * * 59% * At Masters Grade Level or Above 2018 74% 72% 65% * * 68% * * * * 59% * At Masters Grade Level or Above 2018 74% 41% 46% * * 48% * * * * 59% * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36% * * 36%	At Masters Grade Level	2018	40%	23%	23%	-		24%	*	-	-	*	*	19%	*
At Approaches Grade Level or Above 2018 77% 75% 78% * * 80% * * * * 74% * 2017 75% 75% 75% 78% * * 79% * * * * 40% 73% * 40% 73% * At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * * * 40% 73% * 40% * 2017 45% 44% 46% * * 46% * * 11% * * * 24% 42% * 10% * 2017 20% 16% 15% * * 15% * * * * 22% 15% * * * * * * * * * * * * * * * * * * *		2017	35%	29%	29%	*	*	30%	*	*	-	*	56%	34%	-
At Approaches Grade Level or Above 2018 77% 75% 78% * * 80% * * * * 74% * 2017 75% 75% 75% 78% * * 79% * * * * 40% 73% * 40% 73% * At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * * * 40% 73% * 40% * 2017 45% 44% 46% * * 46% * * 11% * * * 24% 42% * 10% * 2017 20% 16% 15% * * 15% * * * * 22% 15% * * * * * * * * * * * * * * * * * * *	All Grades All Subjects														
At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * - * 40% 73% * At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * * * 40% 73% * At Masters Grade Level or Above 2018 22% 14% 10% * * 11% * - * * 24% 42% * 11% * - * * 10% * * * 10% * * * 11% * - * * 22% 15% * * * * * 10% * * * * * 15% * * * - * * 22% 15% * * * * * * * * * * * * * * * * * * *		2018	77%	75%	78%	*	*	80%	*	_	_	*	*	7.4%	*
At Meets Grade Level or Above 2018 48% 43% 47% * * 50% * * * 40% * 24% 42% * 2017 45% 44% 46% * * 46% * * 11% * * 24% 42% * 24% 42% * At Masters Grade Level 2018 22% 14% 10% * * 11% * * 22% 15% * 22% 15% * * * 15% * * * 22% 15% * * * * * * * * * * * * * * * * * * *	ALAppidacties Glade Level of Above									*	-	*			*
At Masters Grade Level 2018 22% 14% 10% * * 11% * - * 24% 42% * 2018 2017 20% 16% 15% * * 15% * * 22% 15% * 22% 15% * * 22% 15% * * * All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 72% 66% * * 66% * * * * 58% * 2017 72% 72% 65% * * 68% * * * * 59% * At Meets Grade Level or Above 2018 46% 41% 46% * * 48% * * * * 36% * 2017 44% 43% 43% * * 45% * * * * * 36% * 36% * * * 36% * * * * 36% * * * * 36% * * * * 36% * * * * 45% * * * - * * * 36% * * * * 36% * * * * * 36% * * * * * * 36% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Ahove					*	*		*	_	_	*			*
At Masters Grade Level 2018 22% 14% 10% * * 11% * * * * 10% * 2017 20% 16% 15% * * 15% * * 15% * * * * 22% 15% * * * * * * * * * * * * * * * * * * *	ACTIVICES GLAGE ECVEL OF ABOVE					*	*		*	*	_	*	24%		*
2017 20% 16% 15% * * 15% * * - * 22% 15% * * All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 72% 66% * * 66% * * * 58% * 2017 72% 72% 65% * * 68% * * * * * 59% * At Meets Grade Level or Above 2018 46% 41% 46% * * 48% * * * * 36% * 36% * 2017 44% 43% 43% * * 45% * * * * 36% * 36% * * * * 36% * * * * * 36% * * * * * * 36% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level					*	*		*	_	_	*			*
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 72% 66% * * 66% * * * 58% * 2017 72% 72% 65% * * 68% * * * * 59% * At Meets Grade Level or Above 2018 46% 41% 46% * * 48% * * * 36% * 36% * 2017 44% 43% 43% * * 45% * * * * 36% *						*	*		*	*	-	*	22%		*
At Approaches Grade Level or Above 2018 74% 72% 66% * * 66% * * * 58% * 2017 72% 72% 65% * * 68% * * * * * 59% * At Meets Grade Level or Above 2018 46% 41% 46% * * 48% * * * * 36% * 2017 44% 43% 43% * * 45% * * - * * * 36% *	All Grades ELA/Reading		_0,0												
2017 72% 72% 65 % * * 68% * * - * * 59% * At Meets Grade Level or Above 2018 46% 41% 46 % * * 48% * * * 36% * 2017 44% 43% 43 % * * 45% * - * * * 36% *		2018	74%	72%	66%	*	*	66%	*	_	_	*	*	58%	*
At Meets Grade Level or Above 2018 46% 41% 46 % * * 48% * * * 36% * 2017 44% 43% 43 % * * 45% * * - * * 36% *	pp. saces sidae Level of Above					*	*		*	*	-	*	*		*
2017 44% 43% 43 % * * 45% * * - * * 36% *	At Meets Grade Level or Above					*	*		*	_	-	*	*		*
						*	*		*	*	-	*	*		*
	At Masters Grade Level	2018			6%	*	*	7%	*	-	-	*	*		*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

											Two or		_	
				_	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	19%	14%	8%	*	*	8%	*	*	-	*	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	83%	86%	-	*	88%	-	-	-	*	*	*	*
• •	2017	79%	83%	81%	*	*	80%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	49%	_	*	51%	_	-	-	*	*	*	*
	2017	46%	51%	35%	*	*	36%	_	-	-	*	*	*	*
At Masters Grade Level	2018	24%	19%	15%	_	*	16%	_	-	-	*	*	*	*
	2017	22%	22%	14%	*	*	16%	_	_	_	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	*	_	*	*	*	_	_	*	*	*	_
7117 pproderies Grade Level of 7150ve	2017	79%	77%	88%	*	*	89%	*	_	_	*	*	87%	*
At Meets Grade Level or Above	2018	51%	40%	*	_	*	*	*	_	_	*	*	*	_
ACTIVICES GLAGE LEVEL OF ABOVE	2017	49%	41%	49%	*	*	48%	*	_	_	*	*	47%	*
At Masters Grade Level	2018	23%	9%	*	_	*	*	*	_	_	*	*	*	_
At Masters Grade Level	2017	19%	12%	17%	*	*	13%	*		_	*	*	18%	*
All Grades Social Studies	2017	1370	12/0	17 /0			1370						1070	
	2010	700/	700/	030/		*	000/	*			*	*	020/	*
At Approaches Grade Level or Above	2018	78%	79%	93%	*	*	96%	*	*	-	*	000/	92%	*
	2017	77%	74%	94%	*		93%		*	-		89%	91%	-
At Meets Grade Level or Above	2018	53%	39%	55%	-	*	57%	*	-	-	*	*	50%	*
	2017	49%	41%	59%	*	*	57%	*	*	-	*	56%	66%	-
At Masters Grade Level	2018	31%	17%	23%	-	*	24%	*	-	-	*	*	19%	*
	2017	27%	19%	29%	*	*	30%	*	*	-	*	56%	34%	-

Texas Academic Performance Report 2017-18 Campus Progress

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	63 55	63 53	* -	70 *	61 54	- -	-	-	*	*	57 50	* -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	65 64 66	58 63 53	* * -	58 70 *	57 61 54	- - -	- - -	- - -	* * *	46 * *	53 57 50	* * -

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 300

											Two or		_	
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Pro	oficient in Previous	Year)												
Promoted to Grade 9	2018	8%	*	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
STAAR Met Standard (Non-Pro	oficient in Previous	Year)												
Promoted to Grade 9	2018	45 [′] %	*	*	-	-	*	-	-	-	-	*	-	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 300 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	78%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	75%	78%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	43%	47%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	44%	46%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	14%	10%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	16%	15%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	66%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	72%	65%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	41%	46%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	43%	43%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	12%	6%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	8%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	83%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	49%	49%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	51%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	19%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	22%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	77%	88%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	40%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	41%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	9%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	12%	17%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	74%	94%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	39%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	41%	59%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	17%	23%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	19%	29%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	65	58	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: 184904001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 300 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	64	63	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	66	53	-	-	-	-	-	-	-	_	-	-	-

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: 184904001

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)				,				7.0.0					(34.13.13)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	*	98% 91%	99% 95%	*	-	-	100% 100%	98% 98%	98% 90%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	*	7% 0%	4% 0%	*	-	-	0% 0%	0% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	* * *	2% 2% 0%	1% 1% 1%	* *	- - -	- - -	0% 0% 0%	2% 0% 2%	2% 1% 1%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	100% 100%	100% 94%	100% 92%	*	*	- -	100% 63%	98% 98%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	7% 0%	8% 0%	0% 0%	6% 0%	8% 0%	*	*	-	38% 0%	0% 0%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	* *	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.2%	*	97.0%	96.1%	*	*	_	97.3%	95.7%	95.6%	*
2015-16	95.8%	95.5%	95.9%	*	96.3%	95.9%	*	*	-	*	95.1%	95.0%	*
Annual Dropout Rate (Gr 7-8)													
2016-17 [°]	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.6%	*	0.0%	0.8%	*	*	-	0.0%	0.0%	0.0%	*
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	98.4%	98.4%	_	100.0%	98.1%	*	_	_	*	100.0%	96.9%	_
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	_
Continued HS	4.0%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	_
Dropped Out	5.9%	1.6%	1.6%	_	0.0%	1.9%	*	_	_	*	0.0%	3.1%	_
Graduates and TxCHSE	90.1%	98.4%	98.4%	_	100.0%	98.1%	*	_	_	*	100.0%	96.9%	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	-
Graduated	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	_	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	_	*	0.0%	-
Continued HS	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	_	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
5-Year Extended Longitudinal F Class of 2016	Rate (Gr 9-12)												
Graduated	91.6%	100.0%	100.0%	*	100.0%	100.0%	*	_	-	_	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	_	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	_	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	_	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
and Continuers Class of 2015	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduated	91.3%	97.6%	97.6%	_	100.0%	97.1%	*	_	_	_	100.0%	100.0%	-
Received TxCHSE	0.8%	2.4%	2.4%	_	0.0%	2.9%	*	_	_	_	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
and Continuers	93.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudinal F Class of 2015	Rate (Gr 9-12)												
Graduated	91.8%	97.6%	97.6%	-	100.0%	97.1%	*	-	-	-	100.0%	100.0%	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.4%	2.4%	-	0.0%	2.9%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
and Continuers Class of 2014	93.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Graduated	90.9%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	_
Received TxCHSE	1.2%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
				*			-	-	-	*			-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%		100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
and Continuers	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	96.8%	96.8%	_	100.0%	96.2%	*	_	_	*	83.3%	96.9%	_
Class of 2016	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	87.4%	*	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitud		100.00/			400.00/	100.00/						100.007	
Class of 2017	60.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	-
Class of 2016	54.0%	90.6%	90.6%	*	83.3%	91.1%	*	-	-	-	*	86.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA					05.70/	100.00/	*			*	00.00/	06.00/	
Class of 2017	85.9%	98.3%	98.3%	*	85.7%	100.0%	T.	-	-	*	80.0%	96.8%	-
Class of 2016	85.1%	86.0%	86.0%	*	71.4%	87.5%	*	-	-	-	*	81.3%	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	*	*	-	*	-	-	-	-	-	*	*	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.00/				2 22/						0.007	
2016-17	7.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
2015-16	5.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual F		100.00/	100.00/		100.00/	100.00/	*			*	*	100.00/	
2016-17	56.5%	100.0%	100.0%	-	100.0%	100.0%	* *	-	-	*	*	100.0%	- *
2015-16	51.9%	91.4%	91.4%	*	85.7%	91.8%	*	-	-	-	*	93.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	98.3%	98.3%	-	85.7%	100.0%	*	-	-	*	80.0%	97.1%	-
2015-16	83.3%	91.4%	91.4%	*	85.7%	91.8%	*	-	-	-	*	93.3%	*

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	59	100.0%	59	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	7	11.9%	7	164,446
White	50	84.7%	50	105,748
American Indian	1	1.7%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	1	1.7%	1	6,283
By Graduation Type:				
Minimum H.S. Program	1	1.7%	1	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	58	98.3%	58	25,399
Special Education Graduates	5	8.5%	5	25,105
Economically Disadvantaged Graduates	35	59.3%	35	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	43	72.9%	43	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 300

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student /			riispanic	Willie	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			51.7%	-	35.7%	55.0%	*	-	-	*	20.0%	44.3%	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	42.4%	42.4%	-	14.3%	48.0%	*	-	-	*	0.0%	31.4%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	40.7%	40.7%	-	14.3%	46.0%	*	-	-	*	0.0%	31.4%	-
2016-17 Both Subjects	42.0%	47.5%	47.5%	-	42.9%	50.0%	*	-	-	*	0.0%	45.7%	-
2016-17	37.8%	33.9%	33.9%	-	14.3%	38.0%	*	-	-	*	0.0%	28.6%	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	33.9%	33.9%	-	14.3%	38.0%	*	-	-	*	0.0%	17.1%	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	6.8%	6.8%	-	14.3%	6.0%	*	-	-	*	0.0%	2.9%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	10.2%	10.2%	-	21.4%	8.0%	*	-	-	*	20.0%	14.3%	-
Approved Industry-Based Certificat 2016-17	tion (Annua 2.7%	l Graduates) 0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduate with Completed IEP and V 2016-17	Workforce 1.0%	Readiness (A 0.0%	nnual Graduat 0.0 %	tes)	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 15.3%	-Based Certific 15.3%	cations (Annua	al Graduates) 42.9%	10.0%	*	-	-	*	40.0%	20.0%	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 3.4%	3.4%	-	0.0%	4.0%	*	-	-	*	0.0%	5.7%	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or		_	
	Chaha	District	C	African	Hanania	14/h:4-	American	A -:	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Examinees >=	State Criterion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ea	Disadv	(Current)
Reading	Criterion, (Anna	iai Graduates	•/										
2016-17	23.4%	39.0%	39.0%	-	14.3%	44.0%	*	-	-	*	0.0%	28.6%	-
2015-16 Mathematics	22.6%	20.7%	20.7%	*	14.3%	22.4%	*	-	-	-	*	20.0%	*
2016-17	19.8%	32.2%	32.2%	_	14.3%	36.0%	*	_		*	0.0%	25.7%	_
2015-17	18.1%	17.2%	17.2%	*	14.3%	18.4%	*	_	_		0.070 *	13.3%	*
Both Subjects								_	_	_			
2016-17	12.9%	28.8%	28.8%	-	0.0%	34.0%	*	-	-	*	0.0%	22.9%	-
CTE Coherent Sequence (An													
2016-17	50.5%	81.4%	81.4%	-	71.4%	82.0%	*	-	-	*	80.0%	82.9%	-
2015-16	47.8%	79.3%	79.3%	*	57.1%	81.6%	*	-	-	-	*	80.0%	*
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2016-17	1.4%	20.3%	20.3%	-	28.6%	20.0%	*	-	-	*	0.0%	17.1%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	9.0%	9.0%	*	25.0%	6.5%	*	*	-	*	n/a	8.6%	n/a
2016	25.5%	20.2%	20.2%	*	26.7%	20.0%	*	-	-	*	n/a	11.3%	n/a
English Language Arts													
2017	15.9%	0.8%	0.8%	*	5.0%	0.0%	*	*	-	*	n/a	1.7%	n/a
2016	15.5%	3.9%	3.9%	*	13.3%	2.7%	*	-	-	*	n/a	3.8%	n/a
Mathematics													
2017	7.2%	1.5%	1.5%	*	0.0%	1.9%	*	*	-	*	n/a	1.7%	n/a
2016	6.8%	4.7%	4.7%	*	6.7%	4.5%	*	-	-	*	n/a	1.9%	n/a
Science													
2017	10.9%	5.3%	5.3%	*	10.0%	4.6%	*	*	-	*	n/a	5.2%	n/a
2016	10.4%	9.3%	9.3%	*	6.7%	10.0%	*	-	-	*	n/a	5.7%	n/a
Social Studies													
2017	15.0%	3.8%	3.8%	*	15.0%	1.9%	*	*	-	*	n/a	3.4%	n/a
2016	14.8%	7.0%	7.0%	*	6.7%	7.3%	*	-	-	*	n/a	3.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	50.0%	50.0%	_	40.0%	57.1%	_	_	_	_	n/a	20.0%	n/a
2016	49.5%	15.4%	15.4%	_	*	13.6%	_	_	_	_	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	*	*	_	*	_	_	_	_	_	n/a	*	n/a
2016	43.3%	0.0%	0.0%	_	*	*	_	_	_	_	n/a	*	n/a
Mathematics		2.070	2.273										
2017	51.3%	*	*	_	_	*	_	_	_	_	n/a	*	n/a
2016	54.0%	0.0%	0.0%	_	*	0.0%	_	_	_	_	n/a	*	n/a
Science	31.070	2.070	5.575			3.070					.,,		11/4
2017	38.3%	57.1%	57.1%	_	*	60.0%	_	_	_	_	n/a	*	n/a
2016	35.1%	16.7%	16.7%	_	*	18.2%	_	_	_	_	n/a	*	n/a
20.0	33.170	10.770	. 3., 70			10.270					11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	пізрапіс	write	Illulali	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	20.0%	20.0%	_	*	*	_	_	_	_	n/a	*	n/a
2016	41.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	42.4%	42.4%	-	14.3%	48.0%	*	-	-	*	n/a	30.0%	n/a
Class of 2016	71.6%	63.8%	63.8%	*	57.1%	65.3%	*	-	-	-	n/a	58.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	24.0%	24.0%	-	*	25.0%	-	-	-	-	n/a	22.2%	n/a
Class of 2016	22.5%	16.2%	16.2%	*	*	15.6%	-	-	-	-	n/a	20.0%	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1057	1057	-	*	1063	-	-	-	-	n/a	1076	n/a
Class of 2016	1375	1371	1371	*	*	1377	-	-	-	-	n/a	1320	n/a
English Language Arts													
Class of 2017	512	543	543	-	*	546	-	-	-	-	n/a	549	n/a
Class of 2016	903	895	895	*	*	896	-	-	-	-	n/a	874	n/a
Mathematics													
Class of 2017	507	514	514	-	*	517	-	-	-	-	n/a	527	n/a
Class of 2016	472	477	477	*	*	482	-	-	-	-	n/a	452	n/a
Average ACT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	20.3	22.3	22.3	-	-	22.3	-	-	-	-	n/a	20.6	n/a
Class of 2016	20.3	21.2	21.2	-	*	21.0	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	22.5	22.5	-	-	22.5	-	-	-	-	n/a	20.0	n/a
Class of 2016	19.8	21.2	21.2	-	*	20.9	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.5	21.5	_	-	21.5	-	_	_	_	n/a	20.6	n/a
Class of 2016	20.5	20.8	20.8	_	*	20.9	_	_	_	_	n/a	*	n/a
Science													
Class of 2017	20.6	22.7	22.7	_	-	22.7	-	_	_	_	n/a	21.6	n/a
Class of 2016	20.5	21.3	21.3	-	*	20.9	-	-	-	_	n/a	*	n/a

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										i wo or			
				African		America		erican Pac	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	36.2%	36.2%	*	28.2%	37.0%	*	*	_	33.3%	0.0%	29.3%	*
2015-16	35.9%	17.7%	17.7%	*	15.8%	18.1%	*	-	-	*	0.0%	12.6%	*
English Language Arts													
2016-17	16.8%	8.2%	8.2%	*	14.3%	7.3%	*	*	-	0.0%	0.0%	5.7%	*
2015-16	16.2%	10.6%	10.6%	*	11.4%	10.5%	*	-	-	*	0.0%	8.4%	*
Mathematics													
2016-17	19.5%	9.8%	9.8%	*	8.3%	10.6%	*	*	-	0.0%	0.0%	8.3%	*
2015-16	19.3%	8.4%	8.4%	*	5.4%	9.2%	*	-	-	*	0.0%	8.0%	*
Science													
2016-17	5.7%	7.7%	7.7%	*	17.4%	6.9%	*	*	-	0.0%	0.0%	8.1%	*
2015-16	5.1%	7.0%	7.0%	*	3.7%	7.8%	*	-	-	*	0.0%	5.9%	*
Social Studies													
2016-17	21.8%	31.2%	31.2%	*	25.0%	31.4%	*	*	-	33.3%	0.0%	24.5%	*
2015-16	20.8%	11.9%	11.9%	*	8.3%	12.4%	*	-	-	*	0.0%	6.5%	*
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	58.6%	` 58.6% [´]	*	42.9%	61.2%	*	-	-	-	*	35.3%	*
2014-15	56.1%	43.9%	43.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	60.0%	60.0%	*	*	61.5%	-	-	-	-	-	66.7%	-
2014-15	55.6%	47.1%	47.1%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Cai	mpus
Count	Percent

	Car			
Student Information	Count	Percent	District	State
Total Students	300	100.0%	993	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	7.9%	7.3%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	9.0%	7.7%
Grade 5	0	0.0%	8.6%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	75	25.0%	7.6%	8.0%
Grade 10	75	25.0%	7.6%	7.4%
Grade 11	77	25.7%	7.8%	6.9%
Grade 12	73	24.3%	7.4%	6.4%
Ethnic Distribution:				
African American	2	0.7%	0.4%	12.6%
Hispanic	38	12.7%	14.2%	52.4%
White	252	84.0%	82.6%	27.8%
American Indian	1	0.3%	0.4%	0.4%
Asian	1	0.3%	0.4%	4.4%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	2.0%	1.8%	2.3%
Economically Disadvantaged	105	35.0%	37.0%	58.8%
Non-Educationally Disadvantaged	195	65.0%	63.0%	41.2%
English Learners (EL)	2	0.7%	2.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	2.2%	0.9%	1.3%
At-Risk	103	34.3%	37.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	27			
Students with Intellectual Disabilities	18	66.7%	46.3%	43.3%
Students with Physical Disabilities	0	0.0%	24.2%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	17.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	52	16.0%	14.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

	Cai	mpus		
Student Information	Count	Percent	District	State
Hispanic	7	2.2%		_
White	44	13.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	0.0%	6.9%
Grade 1	-	2.8%	3.4%	-	25.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	1.4%	1.4%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.3	18.7
Grade 1	-	17.0	18.8
Grade 2	-	19.5	18.8
Grade 3	-	17.5	19.0
Grade 4	-	22.3	19.2
Grade 5	-	21.3	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	8.7	9.9	16.7
Foreign Languages	11.6	11.6	18.6
Mathematics	11.5	12.4	17.9
Science	12.9	14.3	19.0
Social Studies	11.2	11.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	33.8	88.1%	63.3%	64.1%
Teachers	30.5	79.6%	52.5%	50.1%
Professional Support	1.3	3.3%	4.8%	9.8%
Campus Administration (School Leadership)	2.0	5.2%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	2.0	12,131.0
Part-time	2.0	n/a	2.0	1,148.0
Educational Aides:	4.6	11.9%	12.2%	10.1%
Total Minority Staff:	2.9	7.7%	5.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	2.8	9.3%	3.6%	27.2%
White	27.7	90.7%	93.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.5%	1.1%
Males	14.2	46.6%	29.3%	23.7%
Females	16.3	53.4%	70.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	22.7	74.4%	85.1%	74.1%
Masters	7.8	25.6%	14.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	7.3%	9.1%	8.2%
1-5 Years Experience	10.4	34.0%	32.4%	29.1%
6-10 Years Experience	7.5	24.5%	17.6%	19.1%
11-20 Years Experience	7.4	24.3%	28.7%	28.2%
Over 20 Years Experience	3.0	9.8%	12.3%	15.3%
Number of Students per Teacher	9.8	n/a	12.7	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	4.0	6.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.0	4.6
Average Years Experience of Teachers:	9.2	10.0	10.9
Average Years Experience of Teachers with District:	3.7	4.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,299	\$34,804	\$47,667
1-5 Years Experience	\$39,836	\$38,405	\$49,663
6-10 Years Experience	\$42,671	\$42,266	\$52,056
11-20 Years Experience	\$49,889	\$48,981	\$55,246
Over 20 Years Experience	\$63,003	\$59,799	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,850	\$44,408	\$53,334
Professional Support	\$50,626	\$48,506	\$63,165
Campus Administration (School Leadership)	\$74,898	\$68,865	\$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Total Students: 300 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.7%	2.3%	18.9%
Career & Technical Education	276	92.0%	30.9%	25.8%
Gifted & Talented Education	15	5.0%	4.8%	7.9%
Special Education	27	9.0%	9.6%	9.1%
Special Education	2,	3.070	3.070	3.170
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	6.0	19.6%	8.0%	4.7%
Compensatory Education	1.9	6.2%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	16.3	53.5%	72.0%	72.3%
Special Education	1.8	5.7%	5.7%	9.0%
Other	4.6	15.0%	7.7%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.